



## Erasmus+ Seminar on “Good Governance and Institutional Effectiveness in Higher Education in Lebanon”

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Auditorium of Ministry of Education and Higher Education, 12<sup>th</sup> Floor, Beirut, Lebanon  
Tuesday 28 May 2019

### Programme

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| <b>9:00–9:30</b>   | Registration   |
| <b>9:30–10:00</b>  | Opening  |
| <b>10:00–11:00</b> | <b>Keynote Presentation 1:</b> Developments in Governance in Higher Education in Europe: Key Dimensions of Governance Models <ul style="list-style-type: none"><li>• <i>Moderator: Hana A. El-Ghali, HERE Member</i></li><li>• <i>Speaker: Fabrice Hénard, Learning Avenue</i></li></ul>   |
| <b>11:00–11:30</b> | Coffee Break   |
| <b>11:30–13:30</b> | <b>Roundtable Discussion:</b> National and Institutional Higher Education Mechanisms for Enhancing Governance in Higher Education in Lebanon<br><br>Strategic Planning at LAU, <i>Diane Nauffal, Lebanese American University</i><br>Accreditation at USEK: Behind the Scenes, <i>George Yahchouchi, USEK</i><br>Involvement of Stakeholders in BAU Governance, <i>Hania Nakkash, Beirut Arab University</i><br>Quality Assurance as a Lever of Efficiency, <i>Nada Moghaizel Nasr</i><br>Good Governance at the Lebanese University: Experience from the Public Sector, <i>Pascale Salameh, Lebanese University</i> <ul style="list-style-type: none"><li>• <i>Moderator: Mohamad Oueidat, HERE</i></li></ul> |
| <b>13:30–14:30</b> | Lunch Break  |
| <b>14:30–16:00</b> | <b>Keynote Presentation 2:</b> Governing Higher Education Institutions: How to Overcome Challenges and Establish Institutional Effectiveness <ul style="list-style-type: none"><li>• <i>Moderator: Pierre Gedeon, HERE Member</i></li><li>• <i>Speaker: Fabrice Hénard, Learning Avenue</i></li></ul>  |
| <b>16:00–16:30</b> | <b>Next Steps:</b> Recommendations for Establishing Good Governance Practices and Institutional Effectiveness in Higher Education in Lebanon <ul style="list-style-type: none"><li>• <i>Moderator: Amer Helwani, NEO Office</i></li><li>• <i>Speakers: Fabrice Hénard, Hana El-Ghali</i></li></ul>   |