

Cluster Meeting of Erasmus+ CBHE projects managed by Lebanese institutions

26 July 2021





Lebanon National Impact Study Report on 2015-2017 projects

<http://erasmusplus-lebanon.org/sites/default/files/documents/LB%20National%20Impact%20Study.pdf>



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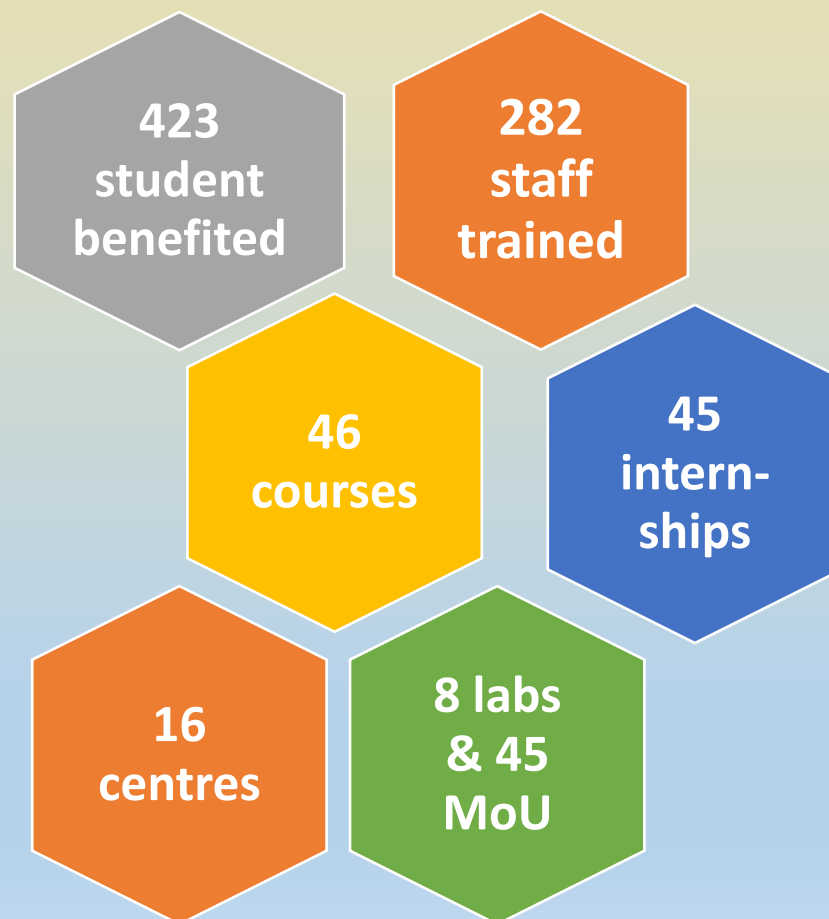
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In the framework of 11 CBHE projects (2015-2017):



Methodology

CBHE projects covered

This impact study involves 11 CBHE projects between 2015-2017

Source of information

Survey, Interviews, Monitoring reports and Cluster meetings.

Methodology

Seven areas which were covered and significantly impacted by the eleven projects have been identified. Each area has been analysed separately through the projects that are more relevant to it.

The seven areas analysed are: Curriculum Development, Quality Assurance, Students, Internationalisation, Employability, Inclusion, Teaching and Learning.

Chapter 1: Impact on Curriculum Development

CBHE projects on Curriculum Development: GOPELC, MENA-SAFE, HEBA.



Masters degree has not been opened for lack of students registered.

This failure of opening the Degree and the Diploma reflects a weakness in the original conception and the design of the project.

A more concrete and thorough feasibility study has to be probably required when a CBHE proposal addresses a curriculum development.

Chapter 2: Impact on Quality Assurance

CBHE project on quality assurance: **TLQAA+** (2016-2019)

The Ministry has formed a special committee in 2010 to propose a draft law for the creation of a Lebanese Quality Assurance Agency (LQAA). The draft law for the creation of the LQAA has been revised and submitted many times to the Lebanese Parliament for ratification. It has not been ratified yet.

Chapter 3: Impact on Students

Students are targeted by almost all CBHE projects and are at the centre of every curriculum development project.

The empowerment and the participative role of the students in their institutions is addressed by **StEER-LEB**

Chapter 4: Impact on Employability

CBHE projects on employability: RESUME, **CONNECTE**, **SWaTH**



Chapter 5: Impact on Internationalisation

Internationalisation was served to certain degrees by all the CBHE projects implemented in Lebanon

Chapter 6: Impact on Inclusion and Refugees

CBHE project on inclusion and refugees: RESCUE, **MORALE**

Chapter 7: Impact on Teaching and Learning

CBHE project on Teaching and Learning: ENEPLAN, **E-TALEB**

Chapter 8: General challenges/Lessons learned

➤ **Challenges at national level**

State failure (lack of strategy, vision, adequate resources)

Inter-university cooperation (not inclusive)

Involvement of socio-economic sector (moderate)

➤ **Challenges at regional and international level**

All results that consisted of building regional networks or centres did not materialise

➤ **Challenges at institutional level**

Weak institutional ownership of the projects' results and outputs

Limited wider impact within each institution (Multiplication)

Chapter 9: General recommendations

- A revision of the programme procedures from selection to the implementation of the projects should be conducted.
- The institutional ownership of any CBHE project results should be given an utmost attention.
- The creation of multipliers and the issue of retraining should be addressed by the submitted proposals and followed up later during the implementation.
- It is recommended that the Needs Analysis carried out within the project should be clearly more related to the content and the design of the subsequent activities.
- Workpackages on impact and sustainability need to be taken seriously when designing the proposal and during implementation.
- A general recommendation should be made about the visibility of the project results within each institution even when the project concerns mainly a particular Faculty or Department.

THANK YOU!