

# Cluster Meeting of Erasmus+ CBHE projects managed by Lebanese institutions

26 July 2021

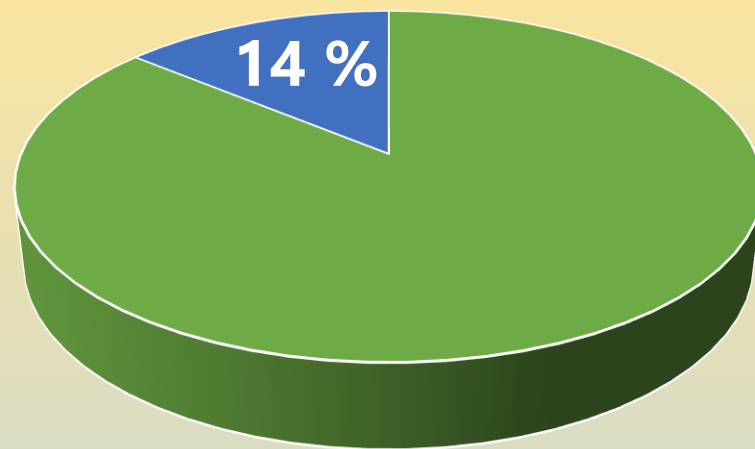


**2008 - 2013**

**6 calls Tempus IV**

**5/35 managed by**

2	2	1
<b>AUB</b>	<b>UOB</b>	<b>AUF</b>

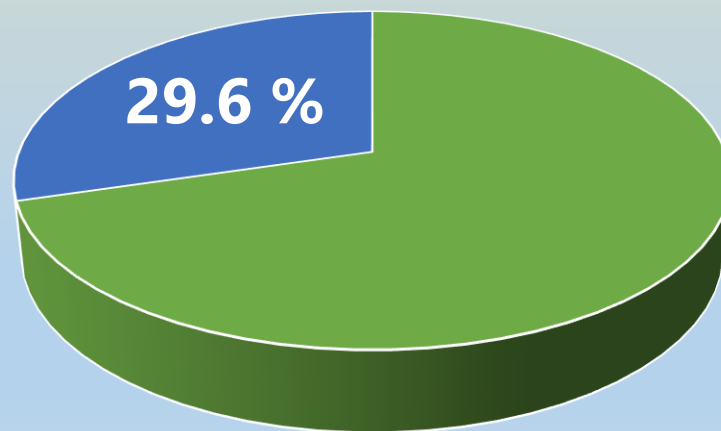


**2015 - 2020**

**6 calls Erasmus+ CBHE**

**8/27 managed by**

3	2	1	1	1
<b>USEK</b>	<b>UOB</b>	<b>AUB</b>	<b>BAU</b>	<b>USJ</b>



## **E-TALEB**

T&L and Professional development of university professors

National, Structural, Closed, USEK  
9 LB, 2 DE, 2 UK, 1 FR

## **TLQAA+**

Programme evaluation, Recognition of skills and qualifications

National, Structural, Closed, UOB  
14 LB, 3 ES, 3 FR, 2 BE, 1 DE



## **StEER-LEB**

Student Empowerment, Engagement and Representation in LB universities

National, Joint, Ongoing, USEK  
4 LB, 2 IT, 1 ES, 1 FR

## **MORALE**

CD and LLL for sustainable NGO management with focus on refugees

Multi-country, Joint, Ongoing, BAU  
4 LB, 5 SY, 1 IT, 1 ES, 1 DE, 1 EL



## **LEBPASS**

Diploma Supplement with national principles, centre and platform

National, Structural, Ongoing, USEK  
7 LB, 2 DE, 2 FR, 1 CY

## **CONECTE**

Employability in the field of digital technology  
Forecasting needs and introduce work-based learning

National, Structural, Ongoing, USJ  
7 LB, 2 BE, 1 FR, 1 AT



## **SWaTH**

Wastewater treatment for hospitals

National, Joint, Ongoing, UOB

5 LB, 2 SE, 1 FR, 1 FI, 2 ES

## **GLOB-SM**

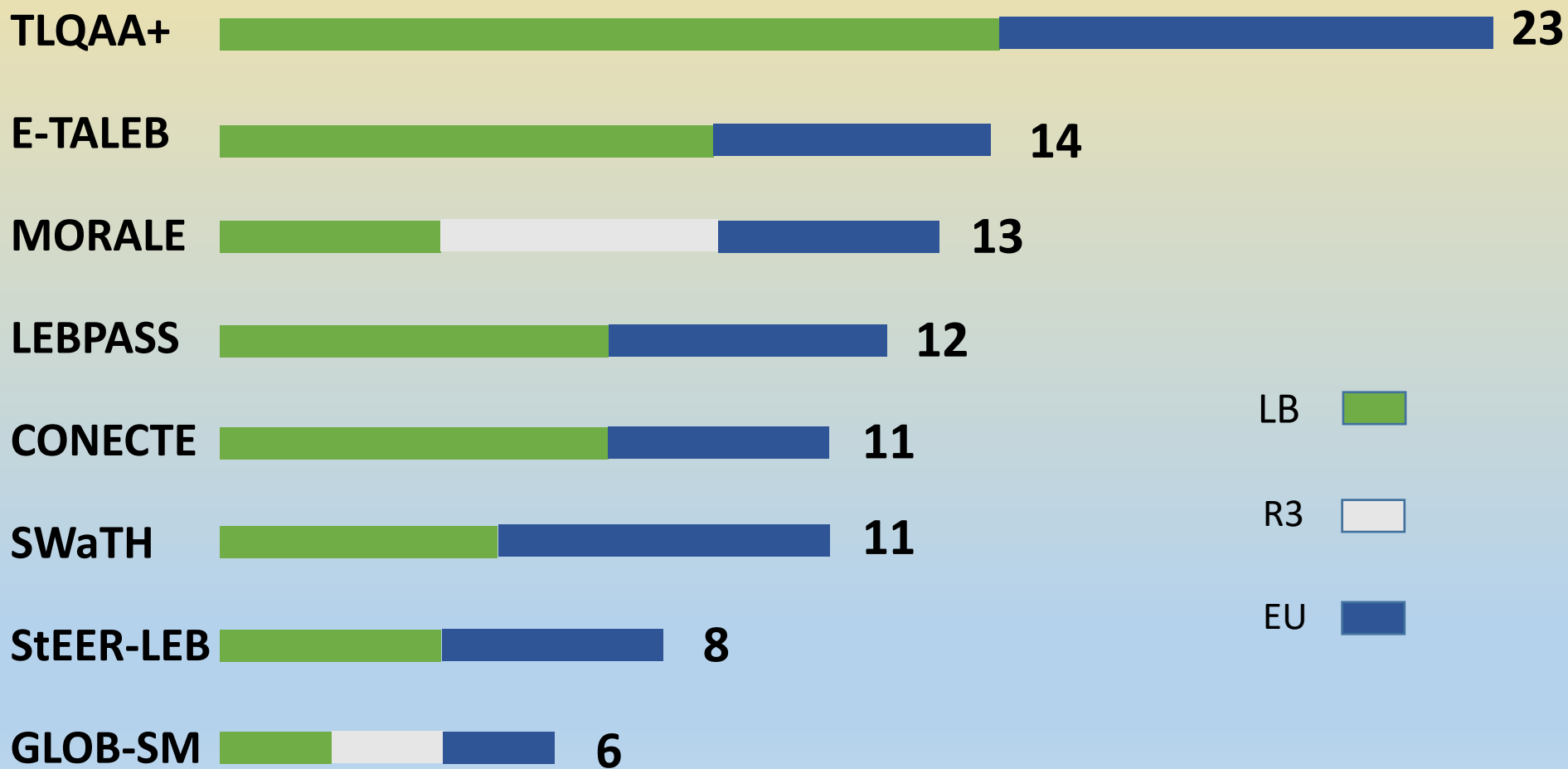
CD in global supply chain management


Multi-country, Joint, Ongoing, AUB


2 LB, 2 JO, 1 FR, 1 BE




# Size of partnerships



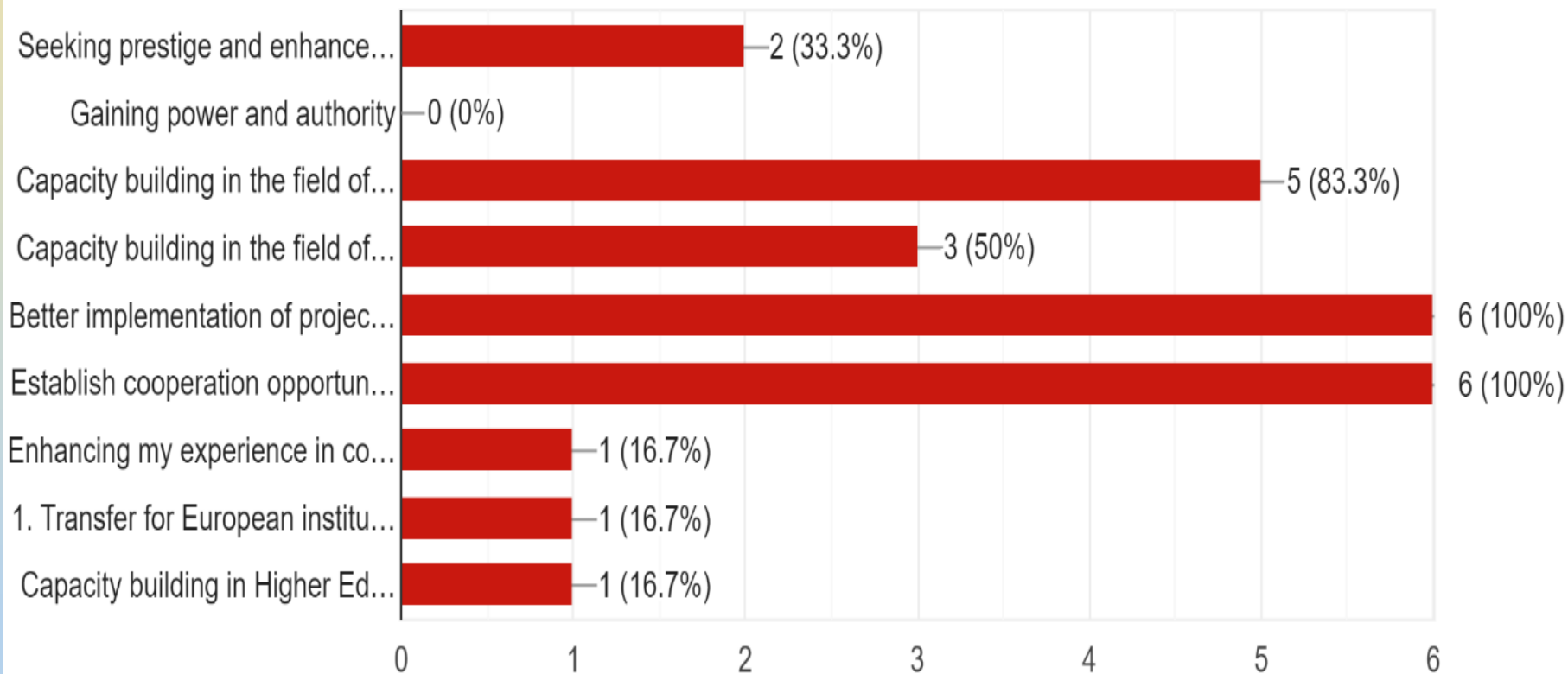
LB 

R3 

EU 

# What does it mean to you the coordination of an Erasmus+ CBHE project?

6 responses





# PANEL 1

3 GQ, 4 surveys, 2 polls



# Question



Is there any special model that characterised the management of your CBHE projects?



## Survey



# Survey Results

- Please mention 3 main characteristics of your project management system
- Please mention 3 main characteristics of your project financial management system



# On management system

- Weekly follow up, **regular management meetings**, commitment of partners
- We do not have an official system; however, we used **applications and tools** to plan, organize, and manage complex projects such as: 1. Management procedures such as creating an USEK **management team from different units** and well as holding regular scheduled meetings with partners to discuss and divide task with deadlines and follow-ups 2. Use of Freedcamp as a collaborative tool to manage and share tasks and documentation 3. Use applications and tools: spreadsheets, email applications, Doodle as online scheduling tool and Zoom and Microsoft teams to hold meetings
- Excellent coordination/collaboration between the coordinators ; **excellent internal communication** among partners ; difficulties in engaging external collaborators and third-parties in the project
- 1. Committees and executive committees. 2. PMB meets every 3 months. 3. Bimonthly administrative reports.
- Transparency, Inclusiveness, Moderation
- 1-Collaborative management system 2- **Multidisciplinary team** 3- Agile and responsive team



# On financial system

- Involvement of **Finance department** at our university, evidence based accounting system, difficulties dealing with financial crisis in Lebanon and difficulties dealing with Syrian partners.
- 1. **Accounting and financial management information system** “Visual Dolphin” 2. Financial statements audited by PWC as per IFRS regulations 3. Record keeping and accounting, **periodic reporting**, comparison with actual expenses and budget. 4. Review of the main expenditure headings of the eligible cost based on the calculation per unit cost and based on the exchange rate conditions in light of the project implementation plan, procurement plan, and expected variations in cost to identify the co-financing percentage.
- uncertainties regarding the staff costs ; insufficient amounts for the staff costs ; travel costs and cost of stay are more a burden than an asset
- 1. E-forms and approval of the legal representative. 2. 2 pre-financing payments and 1 payment of the balance. 3. Bimonthly administrative reports.
- Transparency, Equity, Delay.
- 1- Efficient 2- Transparent 3- Well planned and **documented**.



# Question



How much your institution's rules and services were supportive or obstructive to you when managing your CBHE projects? Contribution to the success of coordinating a CBHE project? Resources mobilised? Institutional ownership?



# Question



How are the relations with each of Lebanese partners, regional partners and EU partners managed? and how is an active involvement of all these partners ensured?

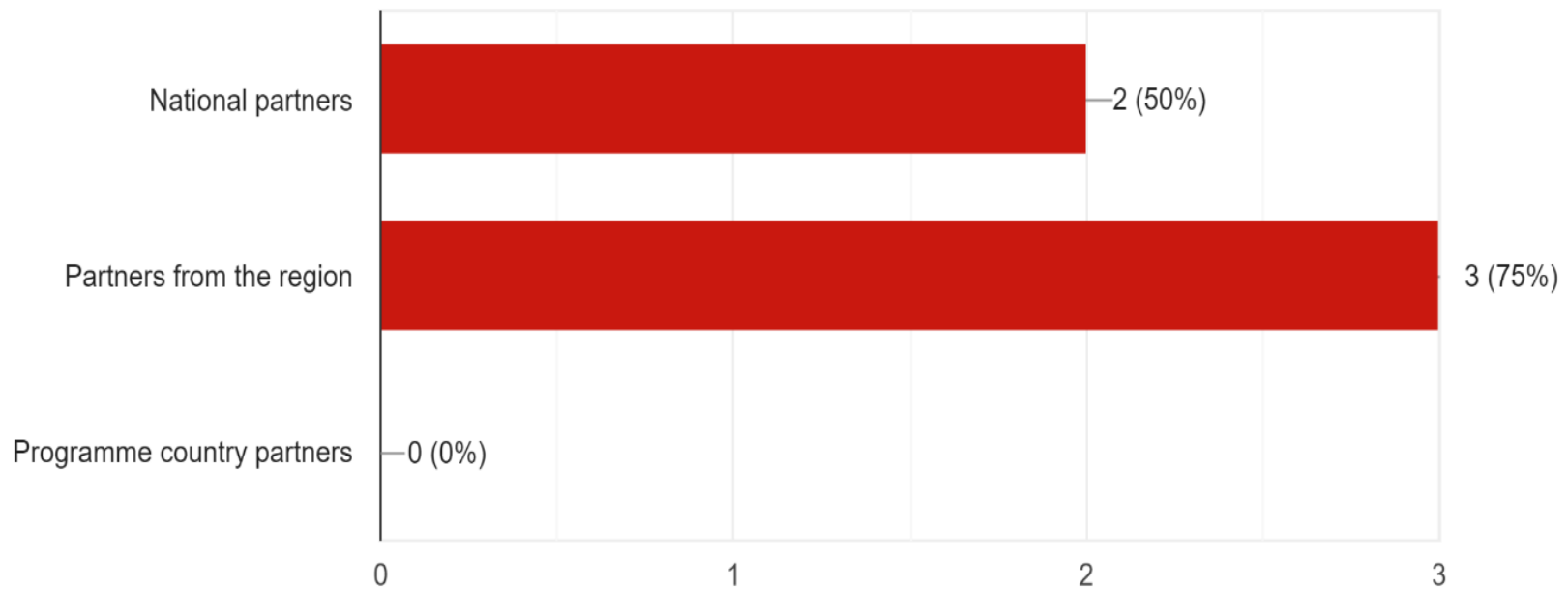


**Survey**



# Survey Results

In the coordination of your project, which of these partners were more difficult to deal with:  
4 responses

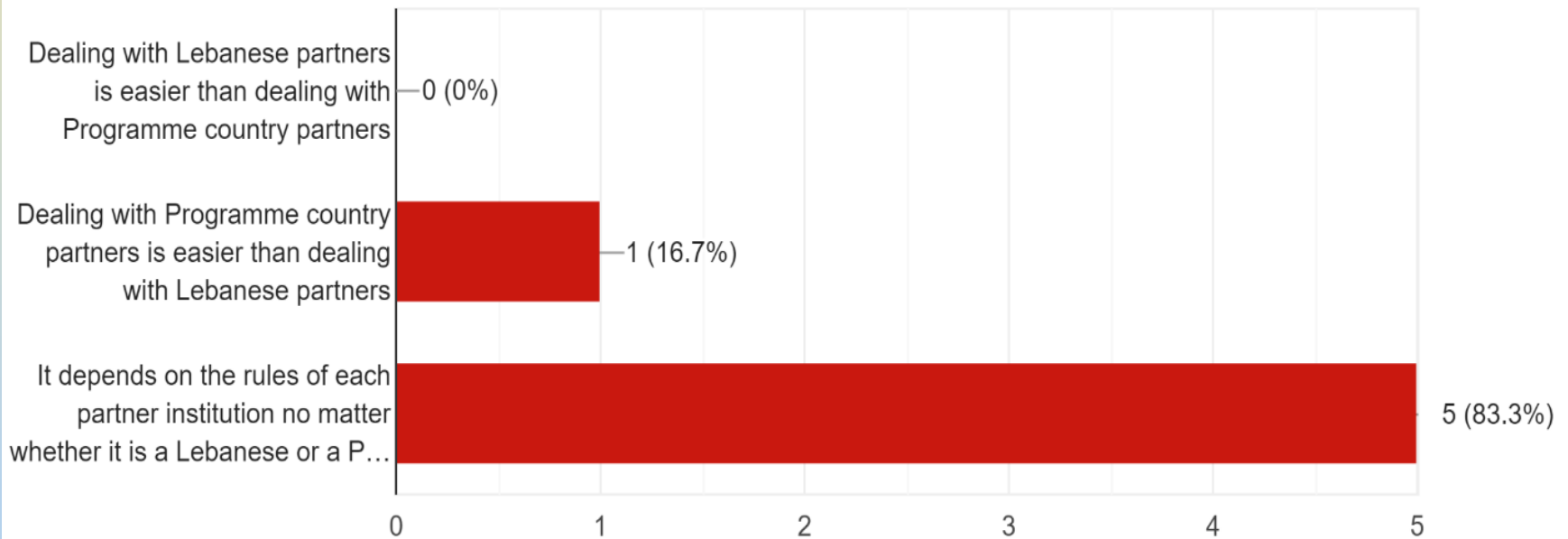




# Survey Results

How do you describe the relationship with Lebanese and Programme country partners?

6 responses



Let's take a

POLL



# PANEL 2

3GQ, 2 polls, 1 survey





# Questions

- What impact does coordinating a CBHE project have on the institution's visibility, attractiveness and international exposure?
- What impact does coordinating a CBHE project have on the institution's different departments and offices (Faculties, IROs, financial department, IT, Registrar, etc.)
- How does the coordination of a CBHE project contribute to individuals' capacity building and readiness to undertake new international projects?



Let's take a

POLL



# Survey Results

Please mention 3 most important added values that the management of a CBHE project has brought to your institution (evidence-based and concrete examples are appreciated)

- Individual and institutional CB in managing international projects and reporting.
- CB in the field of financial management of international projects.
- CB in the field of IQA and Programme evaluation (IQA units and accreditation of several programmes)
- Managing long duration projects that needs to deal with sustainable outputs and many changes.
- Focus on extracurricular activities.
- Self reflection and modification of institutional procedures.
- Learn to adapt to uncertainties and unexpected challenges by using flexible management and reallocation of tasks and budgets.
- Sound collaboration between different units within the institution and between partners (at regional and EU level).



# Question



What impact does coordinating a CBHE project have on the institution's visibility, attractiveness and international exposure?



# Question



What impact does coordinating a CBHE project have on the institution's different departments and offices (Faculties, IROs, financial department, IT, Registrar, etc.)





# Question



How does the coordination of a CBHE project contribute to individuals' capacity building and readiness to undertake new international projects?



# PANEL 3

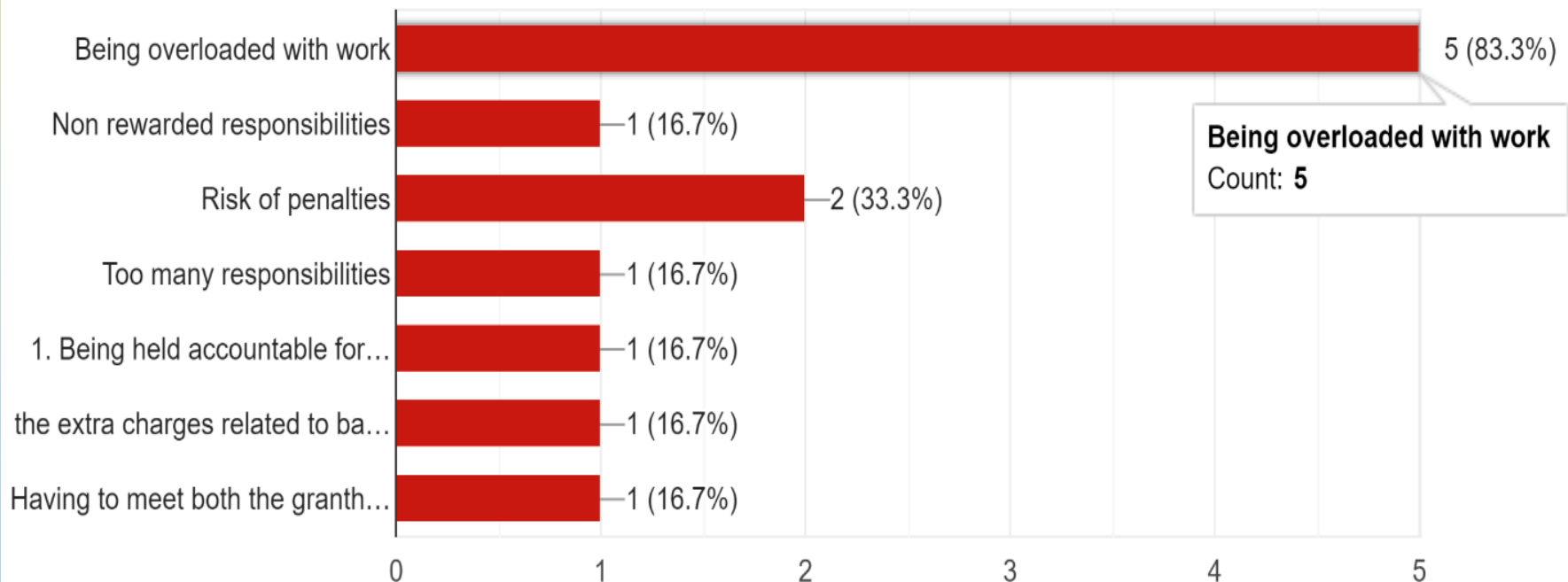
2 survey Q, 1 poll, 2 GQ



# Survey Results

What are the inconveniences of being a Grantholder rather than a partner in a CBHE project?

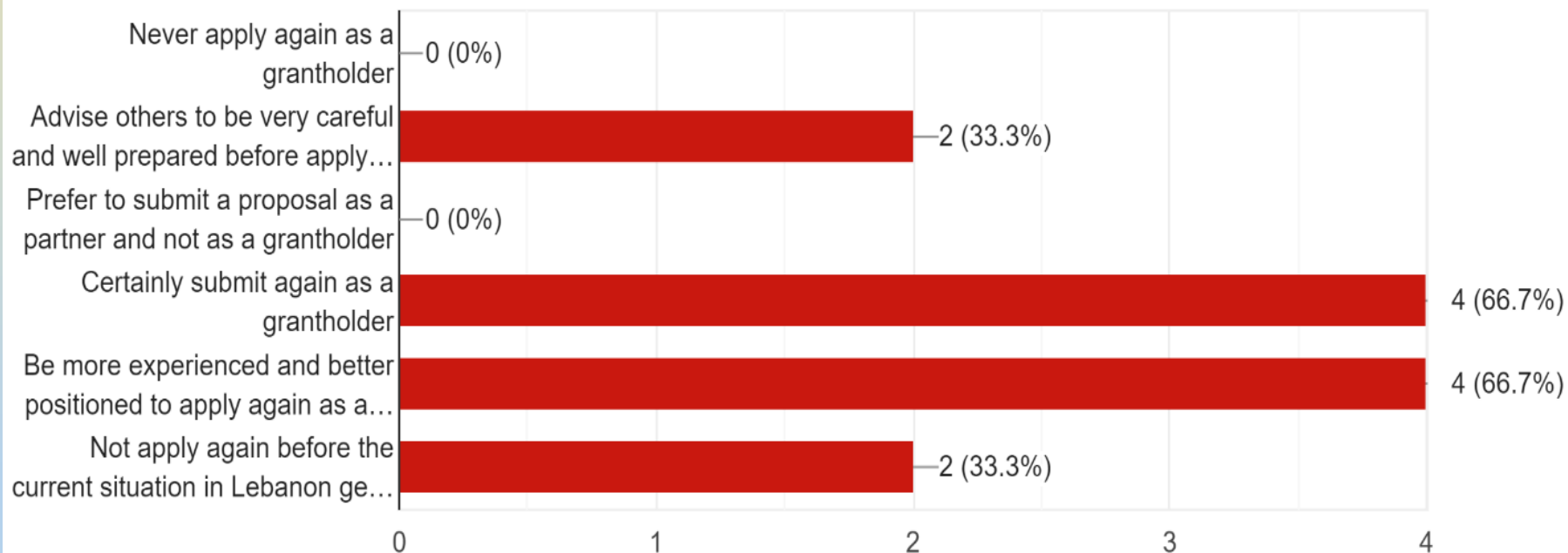
6 responses



# Survey Results

At a new call for CBHE proposals, I would:

6 responses



Let's take a

POLL



# Questions



What challenges were faced during the implementation of the project? And specifically, what problems were popped up at closing phase? Examples of adverse situations, unexpected shortcomings, ineligibilities identified by EACEA, etc..

What advices or lessons learned can be conveyed by closed projects to ongoing projects; and by closed and ongoing projects to very new projects?



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# Questions



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**THANK YOU!**