

LEBPASS ● ● ●



Co-funded by the
Erasmus+ Programme
of the European Union

The Lebanese Diploma Supplement

Project reference: 598932-EPP-1-2018-LB-EPPKA2-CBHE-SP ENV2

The Lebanese Diploma Supplement. Idea behind & current status.

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About LEBPASS

- ... co-funded by ERASMUS+ for the period 2019-2022
- ... helping students and graduates **make their skills and qualifications clearly** and easily understood in Lebanon, as well as across the Middle East and Europe, thus facilitating the mobility of both learners and workers.
- ... delivering a Diploma Supplement that could **translate the qualifications and skills** of students and refugees graduated from Lebanese Higher Education institutions.



European Background

- Bologna process: increasing quality of studies and mobility of students in the European Higher Education Area
- two strategic pillars:
 - quality assurance and accreditation
 - recognition
- Diploma Supplement has become more and more a mandatory component of every degree certificate in Bachelor's and Master's programmes in Europe
- information that is included in the Diploma Supplement is defined in the so-called *"European Diploma Supplement Model"*



Structure

- bi-lingual description (national language(s) + English)
- in addition to personal details, the Diploma Supplement contains information on the type and qualification level of a degree, the status of the university ("institution") awarding the degree, and detailed information on the study programme in which the degree was obtained (admission requirements, study requirements, course of study and, in some cases, optional - further information).



The Diploma Supplement is:

- a flexible, non-prescriptive tool, capable of adaptation to local needs;
- a device that has national and international applications;
- a system to aid recognition for academic and professional purposes;



The Diploma Supplement is:

- an approach that specifically excludes any claims and value-judgements concerning recognition by providing sufficient objective information;
- a tool to focus on the outcomes of the learning that has taken place;
- an addition to the original credential, not a substitute of it.

(Excerpt from „DIPLOMA SUPPLEMENT REVISION FINAL REPORT”,
WORK PLAN 2015 – 2018)



LEBPASS

- application in 2018
- integrated into Lebanon's national education strategy:
 - increasing quality of studies
 - increasing mobility of students and employees
 - increasing cooperation between HEIs (“coopetion”)
- EU co-funding granted for 2019-2022



Project partners

Lebanon

- Holy Spirit University of Kaslik (USEK) (consortium leader),
- Directorate General of Higher Education
- Agence Universitaire de la Francophonie
- Lebanese American University
- Lebanese University
- Beirut Arab University
- Lebanese Canadian University

Partner countries

- Université Bretagne Sud, France
- Espace Mendès France (EMF), France
- University of Cyprus (UCY), Cyprus
- **evalag** – Evaluation Agency Baden-Wuerttemberg, Germany
- Friedrich-Alexander University Erlangen-Nuernberg (FAU), Germany



Project wide objectives

- promoting **transparency** within and between higher education systems
- providing accurate, fair and up-to-date information on an individual's **qualifications**
- aiding **mobility** and access to further study and employment abroad
- providing fair and informed **information** relating to Lebanese Higher Education System
- facilitating academic and professional **recognition** and thus increasing the transparency of qualifications



Project specific objectives

- ensuring sustainable **academic programs with clear educational objectives** and student outcomes which able to adhere with Diploma Supplement requirements
- developing **principles** for generating a Diploma Supplement
- creating a **national platform** through which the Diploma Supplement module is integrated
- **adopting** the Diploma Supplement module by the DGHE, university partners and progressively other universities in Lebanon
- establishing a **national centre** who shall oversee the Diploma supplement procedures, implementation and sustainability
- promoting **awareness of the significance and benefits** of Diploma supplement among students, refugees, employers and education providers



Work packages (01/2019-01/2022):

- **WP1.** Analysis of Current Diploma Supplement Practices
- **WP2.** Developing the Diploma Supplement principles and form
- **WP3.** Capacity Building, Adaptation and Pilot Year Full Implementation
- **WP4.** Developing a national sustainable structure for administering DS in Lebanon
- **WP5.** Purchase, Customization and Launching of the LEBPASS Platform
- **WP6.** LEBPASS Quality Assurance
- **WP7.** Project Communication, Dissemination and Sustainability
- **WP8.** LEBPASS Project Management



Work on progress:

- analysis of current practices is done and discussed
- needs analysis running, status report of each Lebanese partner is in progress
- first DS draft is currently discussed inside the participating faculties and universities
- due to Corona restrictions and the critical situation in Lebanon, project plan is to be revised.
- first workshop took place in 01/2020, next workshops will be transformed into online format

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Questions???

You are welcome!