

Info session 2

Capacity Building in Higher Education

&

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National Erasmus+ Office Lebanon



Opening

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NEO Lebanon

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EU Delegation to Lebanon

Fadi Yarak

Director General of Education and
Higher Education

Performance of Lebanon in CBHE 2015-2020

Facts and Figures: Erasmus+ CBHE projects (2015-2020)

27 Capacity Building projects involving

16 LHEIs

11 other stakeholders

7 National

20 Regional

21 Joint Projects

6 Structural Projects

Facts and Figures : Areas covered by CBHE projects (2015-2020)

Gas and Oil

Road Safety

Energy Planning

Management of Engineering projects

Professional Standards for Teaching and Learning

Mediterranean Network for Employability

European Projects Design and Management

Support to student refugees

Recognition of qualifications

Quality Assurance

Support to NGOs

UNESCO Biosphere

Students Empowerment

Renewable Energy

Lebanese Diploma Supplement

eHealth

Career building

Internationalisation at Home

Univ-Enterprise Coop

Democratic Governance and Human Rights

Urban Development

Artificial Intelligence & Robotics

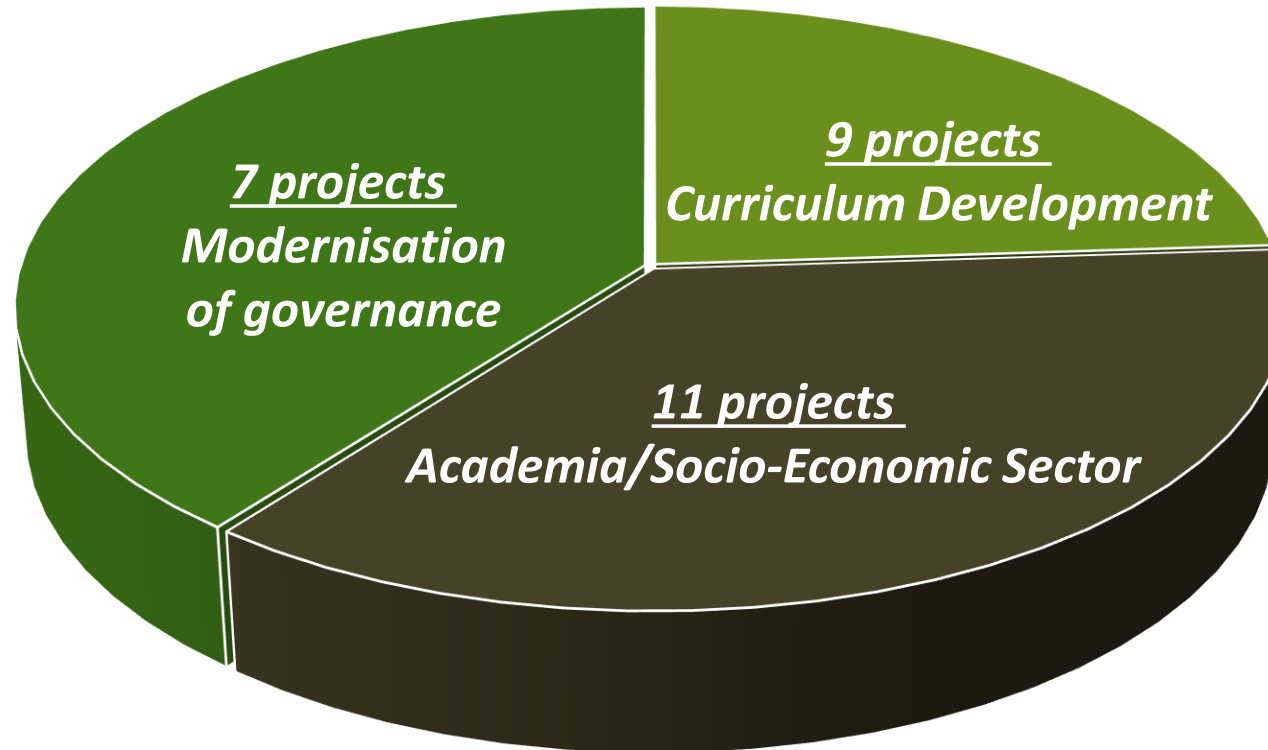
Wastewater treatment for hospitals

Student-run care clinics

Entrepreneurship

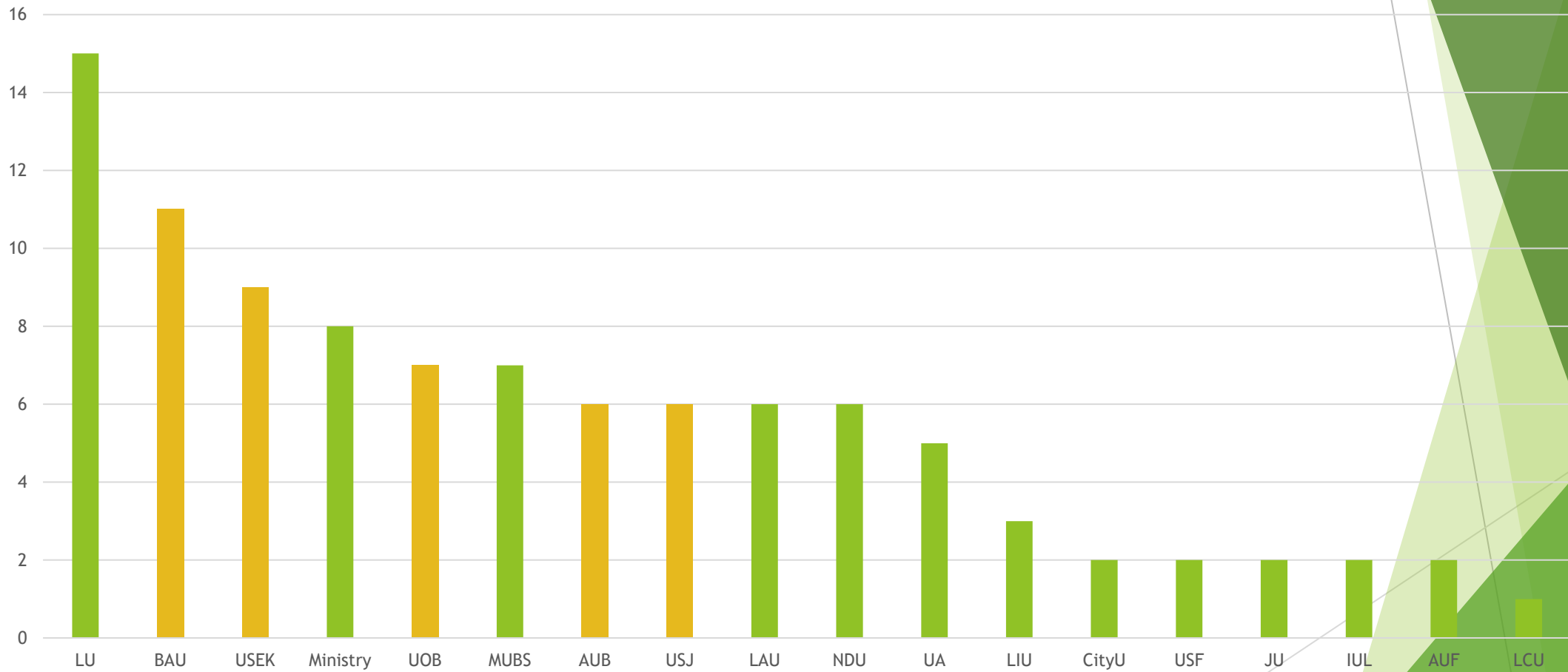
Supply Chain Management

Facts and Figures: Priorities covered by 27 CBHE projects



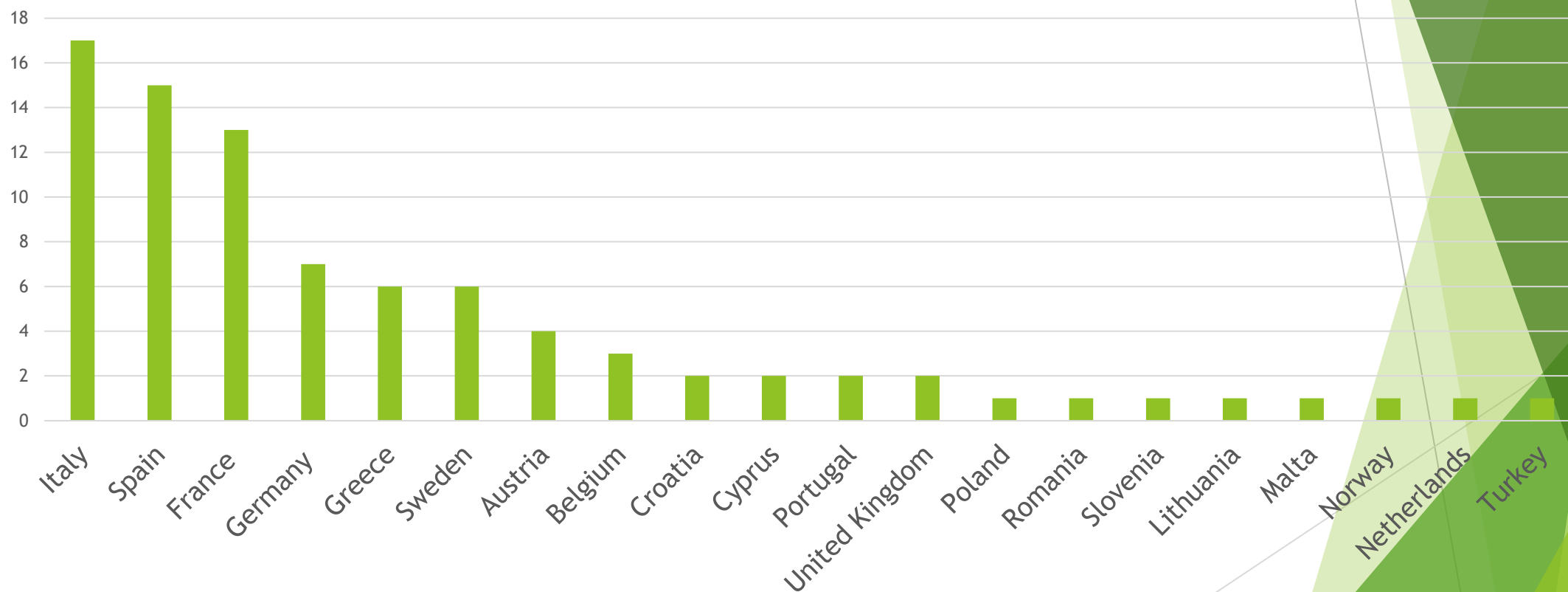
Preferred Partnerships: Coordinating CBHE projects

Number of projects per Lebanese Institutions



Preferred Partnerships: partnering in CBHE projects

Number of projects by EU countries (2015-2020)



All information about the 27 funded CBHE projects at:

<http://erasmusplus-lebanon.org/content/839>

Part 1:

Capacity Building in Higher Education in the new 2021-2027 Erasmus+ programme

Context (1)

The CBHE action supports the relevance, quality, modernisation and responsiveness of Higher Education institutions and systems in third countries not associated to the Erasmus + programme for socio-economic recovery, growth and prosperity.

It reacts to recent trends, in particular economic globalisation but also the recent decline in human development, fragility, and rising social, economic and environmental inequalities exacerbated by the COVID-19 crisis.

It is aligned with the 'Sustainable Development Goals '(SDGs) and the Paris Agreement.

It puts focus on Inclusion, accessibility and equity

Context (2)

The action will ensure **equity and inclusion**, system strengthening and **capacity building** as well as **employability** transversally across the action.

Global interventions which no longer address only the modernisation of teaching programmes per se, but should also take into account governance, management and the **strengthening of higher education's wider economic and social ecosystems**.

Addressing **regional issues**, building alliances and coalitions, piloting new approaches and initiatives built on **country ownership** will be strongly encouraged

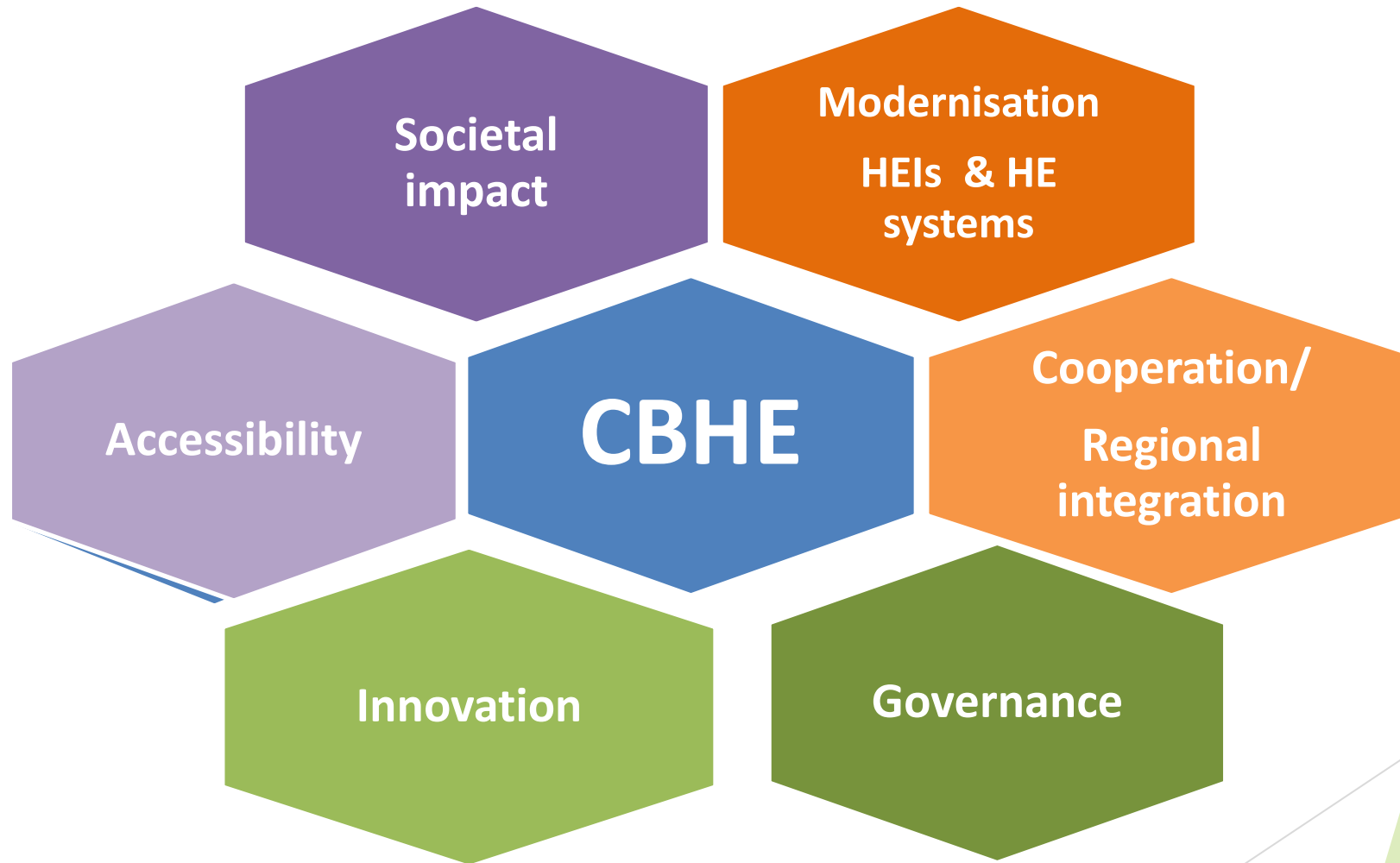
Purpose

Focus on the needs of the third countries not associated to the E+ programme

Targeting the priorities of the third countries not associated to the programme and matching them with the EU priorities for these countries

Maximising benefit to third countries not associated to the Programme

Objectives



New Features

Three strands

- a new type of support

Regional Priorities

- overarching &
- Regional Priorities sub-priorities

New budget system

- Lump sums II

New publication system

- FTOP

Three strands:

1- Fostering access to cooperation in Higher Education

2- Partnerships for transformation

3- Structural reform projects

Strand 1. Fostering Access to Cooperation in Higher Education

Facilitate access to **newcomers**.

First step for participating organisations to enhance and increase means to reach out to people with fewer opportunities.

Reduce the internationalisation gap of HEIs from the same country/region.

Fostering **social inclusion**.

Strand 1 - Fostering Access to Cooperation in Higher Education

Target groups	Activities
<ul style="list-style-type: none">• HEIs from least developed countries• HEIs located in remote regions/areas• Newcomers or less experienced• Individuals with fewer opportunities.	<ul style="list-style-type: none">• Enhance management/administrative capacity• Ensure high quality and relevant education• Increasing the accessibility of the students/staff with fewer opportunities
	Funding and duration
	<ul style="list-style-type: none">• 24 or 36 months• 200.000 and 400.000 Euro

Enhancing the Management/Administrative Capacity

reforming and modernising the university governance, including the enhancement of services in particular for the benefit of students (student guidance, counselling and job orientation etc.);

Reforming and modernising university governance

establishing or strengthening **international relations offices** and elaborating internationalisation strategies;

International Relation Offices

establishing new or developing existing **quality assurance units** and processes/strategy within HEIs;

Quality Assurance

creating or increasing the **capacity of planning and evaluation units**;

Capacity

building capacities to **support students and staff mobility activities.**

Mobility

Ensure High Quality and Relevant Education

- modules or **study programmes**, technical or professional orientations of programmes
- establishing **intensive study programmes** bringing together students and teaching staff from participating HEIs for shorter study periods
- developing capacities **for postgraduate student and academic staff** as well as promoting postgraduate students and/or staff mobility
- implementing **training courses for HEI staff**

Increasing the Accessibility of Individuals with Fewer Opportunities

- ▶ developing **remote and inclusive learning pathways** and opportunities by relying on digital technology and e-learning for vulnerable students
- ▶ updating the **digital technology to develop specific services** aiming at ensuring equal and fair learning opportunities to students with disabilities
- ▶ promoting initiatives aiming at **positive discrimination by empowering women and ethnic/religious minorities**
- ▶ develop initiatives addressing and reducing barriers faced by disadvantaged groups in accessing learning opportunities
- ▶ contributing to creating **inclusive environments that foster equity and equality**, and that are responsive to the needs of the wider community

Strand 2 - Partnerships for Transformation

- Innovation with business involvement to maximize societal impact.
- Modernizing HEIs by promoting reform.
- Introducing practical learning schemes with a link to business.
- Implementation of new learning methods.
- Innovative curricula linked to bussiness.
- Introducing practical learning schemes
- Reform governance and management at HEIs.

Strand 2 - Partnerships for Transformation

Target groups	Activities
<ul style="list-style-type: none">• HEIs• Local actors with a link to industry.• Individuals – students, staff, learners• Bodies responsible for HE at local and national level	<ul style="list-style-type: none">• Innovation in higher education• Promoting reforms in HEIs
	<p data-bbox="1174 776 1939 986">Funding and duration</p> <ul style="list-style-type: none">• 24 or 36 months• 400,000 and 800,000 Euro

Innovation in Higher Education

the **design of innovative curricula** and introducing innovative elements in the existing curricula

the implementation of **innovative learning and teaching methods** (i.e. learner-centred and real problem-based teaching and learning);

the active **engagement with the business world and with research**, the organisation of continuing educational programmes and activities with and within enterprises;

network effectively in research, scientific and technological innovation.

Promoting reforms in HEIs

Institutional reforms

New governance and management systems and structures, readiness in terms of digital skills, modern university services, quality assurance processes, tools and methods for professionalization and professional development of academic, technical and administrative staff

Development

Development of an entrepreneurial mind-set and improved competencies and skills within the institutions, transversal skills learning, entrepreneurship education and the practical application of entrepreneurial skills

Strand 3 - Structural Reform Projects

Mutual learning between public authorities of the countries associated to the Programme and those of the third countries

Promote inclusive Higher Education systems

Increase capacities of bodies in charge of Higher Education

Identify synergies with ongoing EU initiatives

Foster national ownership

Efficient and effective policy making

Foster common regional strategies in Higher Education

Strand 3. Structural Reform Projects

Target groups

- National competent authorities in Third Countries not associated to E+
- Higher education sector
- Bodies /associations responsible for HE
- HE institutions

Funding and duration

- 36 or 48 months
- 800,000 and 1 Million Euros

Activities

- **Policy making**
Policy and expert advice, training on policy issues, establishment of representative bodies etc.
- **Implementation of tools**
Quality assurance, credit systems, accreditation procedures, recognition etc.
- **Internationalisation**
Bologna type reforms, surveys and studies etc

Types of Projects and Eligibility Criteria

Eligible Applicant

Who can apply?

- Higher Education Institutions (HEIs) or
- Associations or organisations of HEIs

What else?

Applicant must be established in a EU Member state or third country associated to the Erasmus+ programme (*Programme Country*), or in an eligible third country not associated to Erasmus+ programme (*Partner Country*)

The applicant applies on behalf of all participating organisations involved in the proposal

Exception: organisations from Syria (Region 3) and the Russian Federation (Region 4) cannot act as applicants.



Eligible Partners

What types of organisations are eligible?

Any public or private organisation recognised as **HEI** by the competent authorities of their country(ies)

Any public or private organisation **active in the labour market or in the fields of education, training and youth**

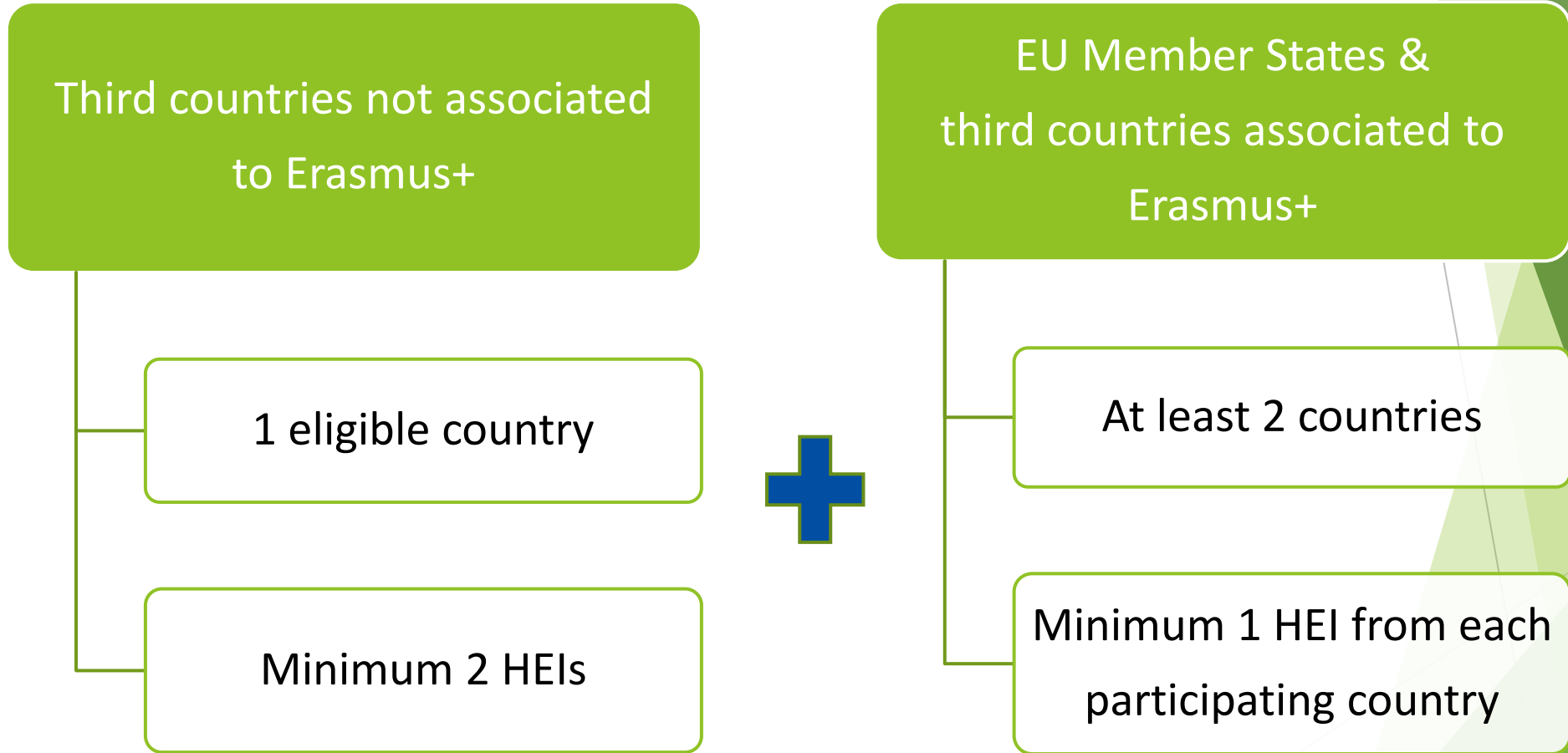
Associations or organisations of HEIs dedicated to the promotion, improvement and reform of higher education as well as to co-operation within Europe and between Europe and other parts of the world

International governmental organisations on a self-financing basis.

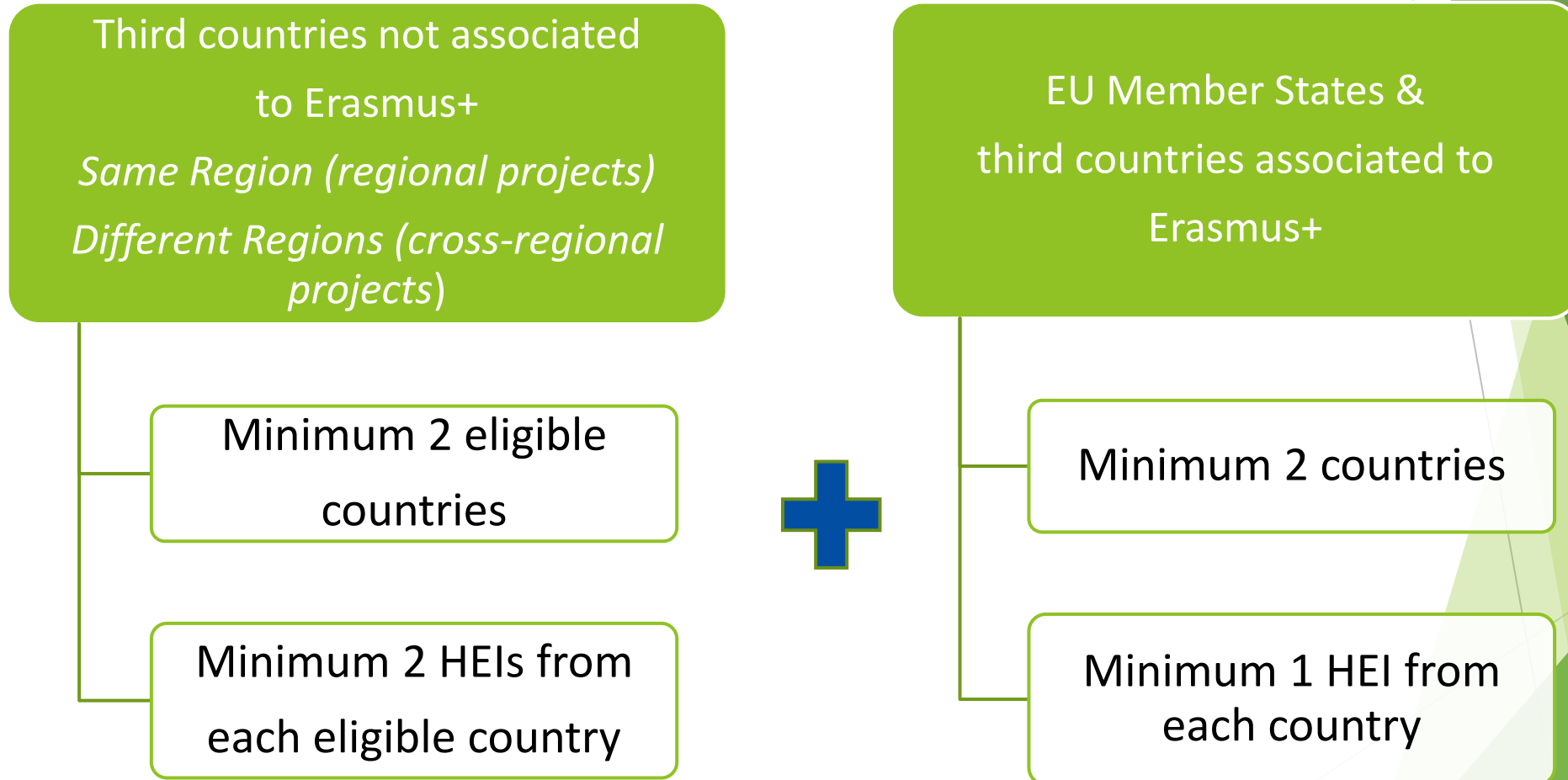
Three Types of CBHE Projects

National projects	Multi-country regional projects	Multi-country cross-regional projects
HEIs from one third country not associated to the Erasmus+ Programme	HEIs from several countries not associated to the Erasmus+ Programme from one Region	HEIs from countries not associated to the Erasmus+ Programme belonging to several Regions
At least 2 HEIs from two countries associated to Erasmus+ (EU Member States and other Programme countries)		

National projects: Eligibility Criteria



Multi-country Projects: Eligibility Criteria



Types of CBHE projects by Geographical Scope

National	<ul style="list-style-type: none">➤ Relevance of the proposal: proposals need to be relevant for the country and to the need of all HEIs involved➤ Balanced involvement and clear benefits for all participating third country HEIs not associated to E+
Multi-country	<ul style="list-style-type: none">➤ Relevance of the proposal: needs to be common to all third countries; clear justification for involvement of more than one Region in a cross-regional project➤ Balanced involvement and clear benefits for all participating third country HEIs not associated to E+ and third country HEIs not associated to E+ HEIs

New Regional Priorities



Overarching Priorities

Smart

- digital technology in the poorest countries by building foundations for digital skills

Green deal

- enabling a profound change in institutions and peoples' behaviour and skills

Inclusion and diversity

- making education systems more equitable

Values

- laying the foundations for strengthening active citizenship and building specific expertise of future policy-makers in areas such as democracy, human rights and multilateralism

Growth & Jobs

- foundational skills, 'soft' skills (e.g. problem solving, communication), and Science, Technology, Engineering, Arts and Maths (STEAM), Education and employability

Regions

Western Balkans (Region 1)	Albania, Bosnia and Herzegovina, Kosovo, Montenegro
Neighbourhood East (Region 2)	Armenia, Azerbaijan, Belarus, Georgia, Moldova, Territory of Ukraine as recognised by international law
South-Mediterranean countries (Region 3)	Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine, Syria, Tunisia
Russian Federation (Region 4)	Territory of Russia as recognised by international law
Asia (Region 5)	Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand and Vietnam High income countries: Brunei, Hong Kong, Japan, Korea, Macao, Singapore and Taiwan
Central Asia (Region 6)	Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan
Middle East (Region 7)	Iran, Iraq, Yemen High income countries: Bahrain, Kuwait, Oman, Qatar, Saudi Arabia, United Arab Emirates
Pacific (Region 8)	Cook Islands, Fiji, Kiribati, Marshall Islands, Micronesia, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Timor-Leste, Tonga, Tuvalu, Vanuatu High income countries: Australia, New Zealand
Sub-Saharan Africa (Region 9)	Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cabo Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Côte d'Ivoire, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe
Latin America (Region 10)	Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay and Venezuela
Caribbean (Region 11)	Antigua & Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, St Kitts and Nevis, St Lucia, St Vincent & Grenadines, Suriname and Trinidad &

New Budget Type

Lump Sum II: Approach – Basic Principles

In the proposal, applicants must provide a detailed estimation of costs and a split of the lump sum per work package and per beneficiary

Evaluators assess cost details during evaluation and make recommendations if needed.

Based on this, the lump sum is fixed during grant preparation

Duration and Funding Rules per Strand

▶ Strand 1

Projects can last 24 or 36 months

Funding between EUR 200.000 and EUR 400.000 per project

▶ Strand 2

Projects can last 24 or 36 months

Funding between EUR 400.000 and EUR 800.000 per project

▶ Strand 3

Projects can last 36 or 48 months

Funding between EUR 800.000 and EUR 1.000.000 per project

Lump sum II– work packages

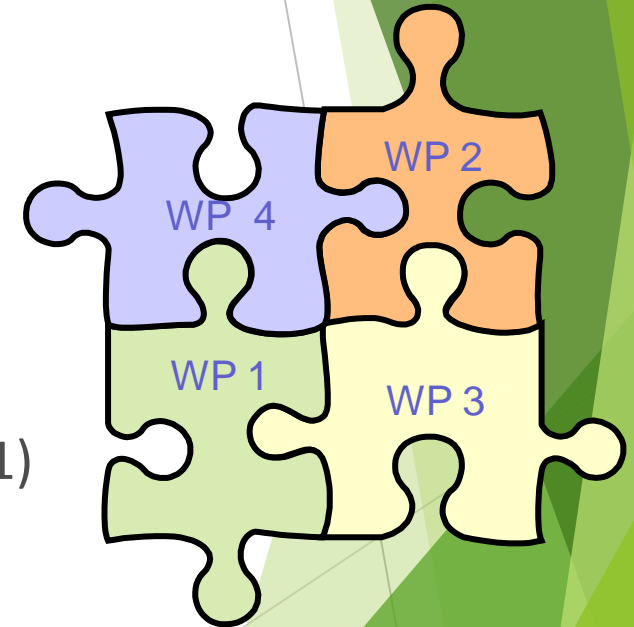
As many as needed but no more than what is manageable

‘Work package means a major sub-division of the proposed project.’

Therefore:

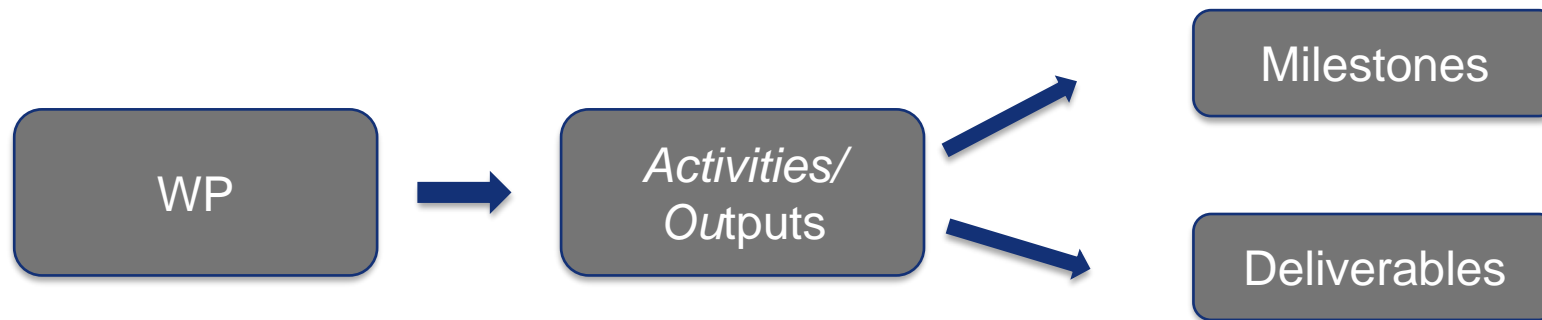
- ✘ A single activity is not a WP
- ✘ A single task is not a WP
- ✘ A % of progress of work is not a WP (e.g. 50 % of the tests)
- ✘ A lapse of time is generally not a WP (e.g. activities of year 1)

Horizontal work packages (e.g.: Management, Dissemination and Exploitation, etc.) may be approached differently



Lump sum II – work packages

- Applicants will divide their projects in WPs and reflect this division in the budget attached to the applications
- Each work package will define the activities/outputs and the corresponding deliverables.



Application & Evaluation Procedure



How to Apply

- The Call is published in FTOP: <https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>
- Regional priorities will be published in FTOP.
- Check for **eligibility and award criteria in** the Erasmus+ Programme Guide (published on 24 November 2021)

Award Criteria

Relevance of the project

Quality of the project design and implementation

Quality of the partnership and the cooperation arrangements

Sustainability, impact and dissemination of the expected results

What is Assessed? Award Procedure



Consultation of EU Delegations

Recognition of HEIs by the national competent authorities



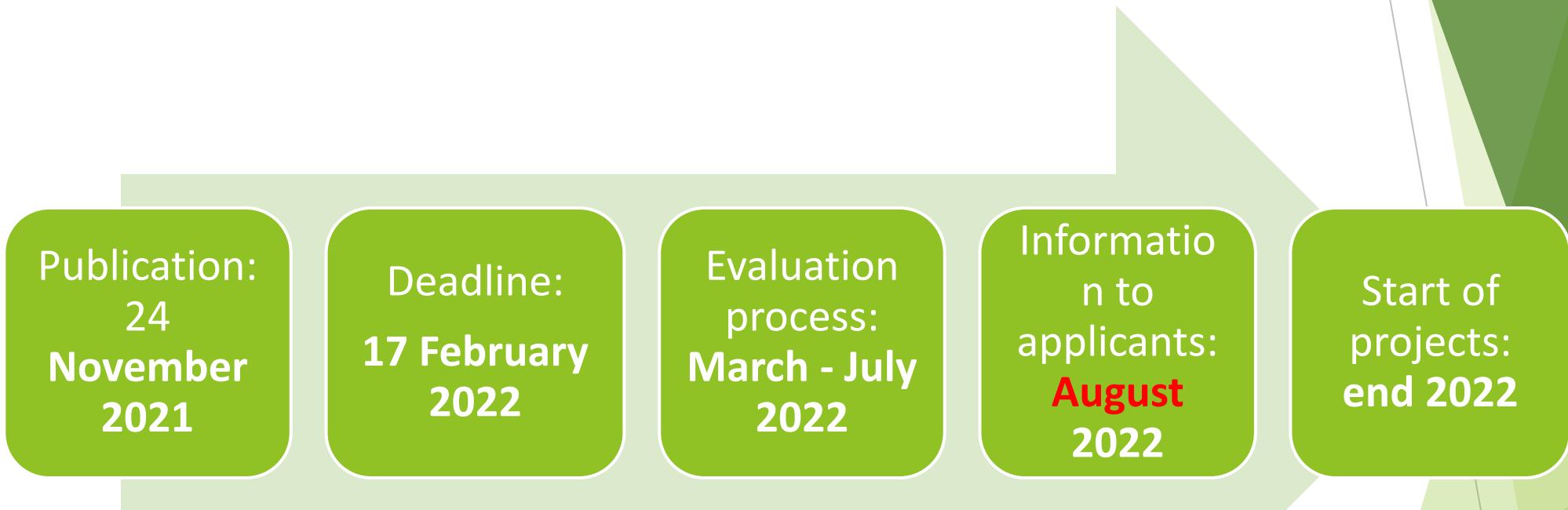
The project addresses the needs of the target country/ies



Overlapping with existing initiatives



Timeline



Q & A

