



# Capacity Building in Higher Education

Cluster Meeting on  
Visibility of EU-funded programmes  
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*European Education and Culture  
Executive Agency*

*Clivio Casali*

# Context

The action will ensure **equity and inclusion**, system strengthening and **capacity building** as well as **employability** transversally across the action.

**Global interventions** which no longer address only the modernisation of teaching programmes per se, but should also take into account governance, management and the **strengthening of higher education's wider economic and social ecosystems**.

Addressing **regional issues**, building alliances and coalitions, piloting new approaches and initiatives built on **country ownership** will be strongly encouraged

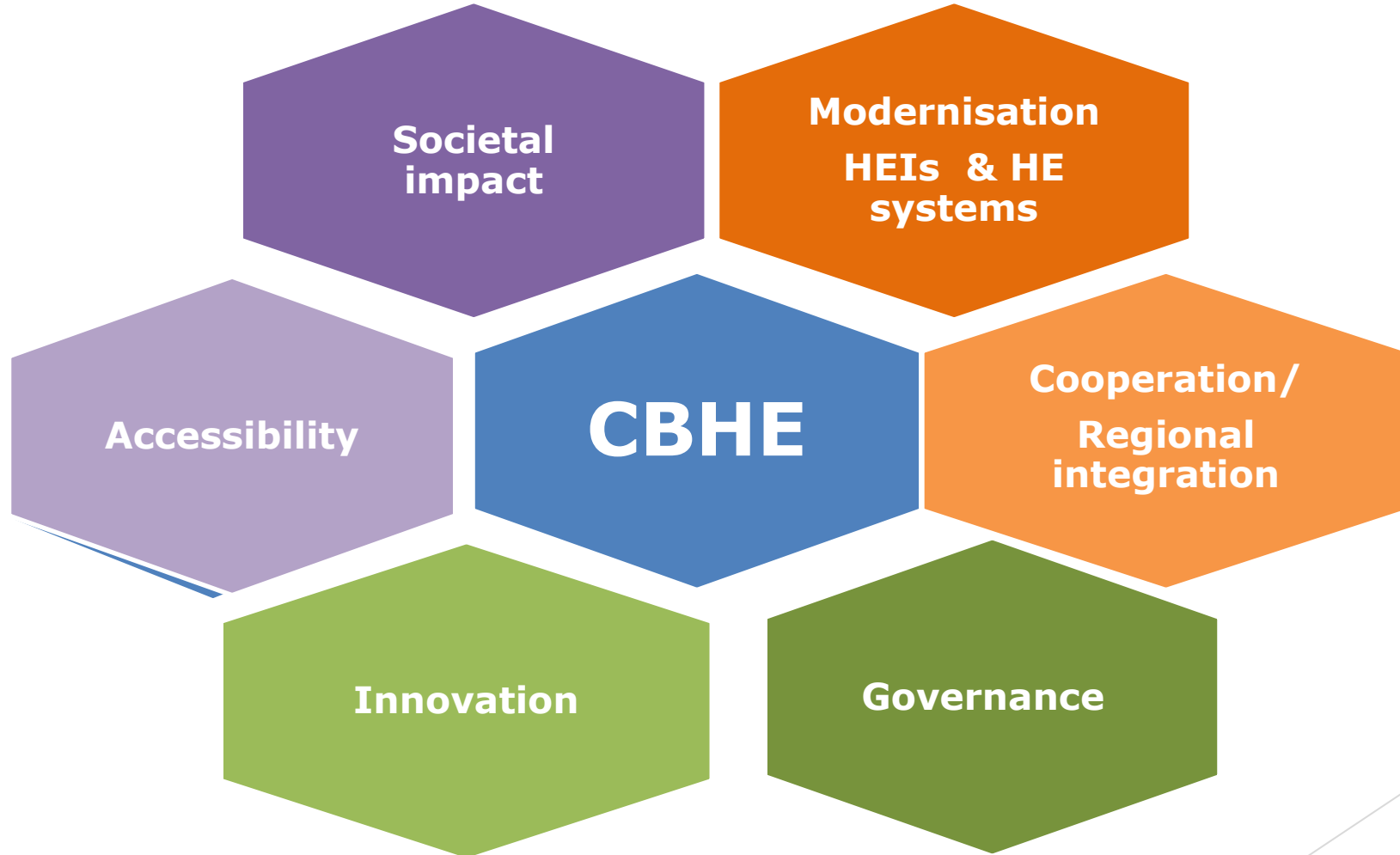
# Purpose

**Focus on the needs** of the third countries not associated to the E+ programme

**Targeting the priorities** of the third countries not associated to the programme and matching them with the EU priorities for these countries

**Maximising benefit** to third countries not associated to the Programme

# Objectives



# New features

Three strands

- a new type of support

New budget system

- Lump sums II

New publication system

- FTOP

# Three strands

# Strand 1. Fostering access to cooperation in Higher Education

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Facilitate access to newcomers.

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First step for participating organisations to enhance and increase means to reach out to people with fewer opportunities.

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**Reduce the internationalisation gap of HEIs from the same country/region.**

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Fostering social inclusion.

# Strand 1 - Fostering access to cooperation in Higher Education

## Target groups

- HEIs from least developed countries
- HEIs located in remote regions/areas
- Newcomers or less experienced
- Individuals with fewer opportunities.

## Activities

- Enhance management/administrative capacity
- Ensure high quality and relevant education
- Increasing the accessibility of the students/staff with fewer opportunities

## Funding and duration

- 24 or 36 months
- 200.000 and 400.000 Euro



# Strand 2 - Partnerships for transformation

- Innovation with business involvement to maximize societal impact.
- Modernizing HEIs by promoting reform.
- Introducing practical learning schemes with a link to business.
- Implementation of new learning methods.
- Innovative curricula linked to bussiness.
- Introducing practical learning schemes
- Reform governance and management at HEIs.

# Strand 2 - Partnerships for transformation

## Target groups

- HEIs
- Local actors with a link to industry.
- Individuals - students, staff, learners
- Bodies responsible for HE at local and national level

## Activities

- Innovation in higher education
- Promoting reforms in HEIs

## Funding and duration

- 24 or 36 months
- 400,000 and 800,000 Euro

# Strand 3. Structural Reform Projects

## Target groups

- National competent authorities in Third Countries not associated to E+
- Higher education sector
- Bodies /associations responsible for HE
- HE institutions

## Funding and duration

- 36 or 48 months
- 800,000 and 1 Million Euros

## Activities

- **Policy making**  
Policy and expert advice, training on policy issues, establishment of representative bodies etc.
- **Implementation of tools**  
Quality assurance, credit systems, accreditation procedures, recognition etc.
- **Internationalisation**  
Bologna type reforms, surveys and studies etc

# Strand 3 - Structural Reform Projects

Mutual learning between public authorities of the countries associated to the Programme and those of the third countries

Promote inclusive Higher Education systems

Increase capacities of bodies in charge of Higher Education

Identify synergies with ongoing EU initiatives

Foster national ownership

Efficient and effective policy making

Foster common regional strategies in Higher Education

# Types of projects

National projects	Multi-country regional projects	Multi-country cross-regional projects
HEIS from one third country not associated to the Erasmus+ programme	HEIs from several countries not associated to the Erasmus+ programme from one Region	HEIs from countries not associated to the Erasmus+ programme belonging to several Regions
At least 2 institutions from two countries associated to Erasmus+ (EU Member States and associated countries)		

# New regional priorities

# Overarching priorities

## Smart

- digital technology in the poorest countries by building foundations for digital skills

## Green deal

- enabling a profound change in institutions and peoples' behaviour and skills

## Inclusion and diversity

- making education systems more equitable

## Values

- laying the foundations for strengthening active citizenship and building specific expertise of future policy-makers in areas such as democracy, human rights and multilateralism

## Growth & Jobs

- foundational skills, 'soft' skills (e.g. problem solving, communication), and Science, Technology, Engineering, Arts and Maths (STEAM), Education and employability

# Regions

Western Balkans (Region 1)	Albania, Bosnia and Herzegovina, Kosovo, Montenegro
Neighbourhood East (Region 2)	Armenia, Azerbaijan, Belarus, Georgia, Moldova, Territory of Ukraine as recognised by international law
South-Mediterranean countries (Region 3)	Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine, Syria, Tunisia
Russian Federation (Region 4)	Territory of Russia as recognised by international law
Asia (Region 5)	Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand and Vietnam High income countries: Brunei, Hong Kong, Japan, Korea, Macao, Singapore and Taiwan
Central Asia (Region 6)	Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan
Middle East (Region 7)	Iran, Iraq, Yemen High income countries: Bahrain, Kuwait, Oman, Qatar, Saudi Arabia, United Arab Emirates
Pacific (Region 8)	Cook Islands, Fiji, Kiribati, Marshall Islands, Micronesia, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Timor-Leste, Tonga, Tuvalu, Vanuatu High income countries: Australia, New Zealand
Sub-Saharan Africa (Region 9)	Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cabo Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Côte d'Ivoire, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe
Latin America (Region 10)	Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay and Venezuela
Caribbean (Region 11)	Antigua & Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, St Kitts and Nevis, St Lucia, St Vincent & Grenadines, Suriname and Trinidad & Tobago





# New budget type

# Lump sum II: approach - basic principles

In the proposal, applicants must provide a detailed estimation of costs and a split of the lump sum per work package and per beneficiary

Evaluators assess cost details during evaluation and make recommendations if needed.

Based on this, the lump sum is fixed during grant preparation

# Application & Evaluation Procedure

# Award criteria

Relevance of the project

Quality of the project design and implementation

Quality of the partnership and the cooperation arrangements

Sustainability, impact and dissemination of the expected results

# What is assessed? Award procedure

EACEA takes a grant award decision based on:

Evaluation Committee's recommendation, taking into account:

- ranking list on quality established by independent experts

- consultation process with EU Delegations,

- the budget available for each Region and strand

- the need to achieve a geographical balance within a Region

# Consultation of EU Delegations

Recognition of HEIs by the national competent authorities



The project addresses the needs of the target country/ies



Overlapping with existing initiatives



# Timeline

Publication:  
second half  
of  
November  
2021

Deadline:  
mid-  
February -  
March 2022

Evaluation  
process:  
March - July  
2022

Information  
to  
applicants:  
**August** 2022

Start of  
projects:  
end 2022

# Thank you



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