

**National Consultation on Relating Skills to Education in Lebanon**  
*Towards the development of a Lebanese NQF*  
**June 25-26, 2018**  
**Beirut, Lebanon**  
**Ministry of Education and Higher Education**  
**Agenda**

**Objectives:**

This event aims to:

- Identify what has been done already within the scope of developing an NQF (nationally and internationally), in order to identify the existing local gaps – internally, it is important to better understand how a National Qualifications Framework will allow coherence with qualifications frameworks of other countries
- Relate skills and learning outcomes to formal and non-formal education
- Define sector specific skills and competencies – presenting existing experiences and not limited to higher education institutions
- Address the needs and skills in demand by the labor market in light of the objective of the National Qualifications Framework to provide transparency and legibility of qualifications delivered in Lebanon and their relevance for the labor market as well as to allow for the recognition of the qualifications based on well-defined competencies whether they have been acquired with the formal or non-formal education.
- Identify the socio-economic and educational development opportunities within an integrated tertiary education system with distinctive, differentiated and complementary features to every constituent, i.e. vocational, technological and Higher education programme.

**Partners:**

Ministry of Education and Higher Education  
Agence Universitaire de la Francophonie (AUF)  
National Erasmus+ Lebanon  
Higher Education Reform Experts  
UNESCO

**Coordinators :**

Arts, Sciences & Technology University in Lebanon  
Lebanese Canadian University





Beirut Office



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DAY 1 June 25, 2018	
<b>8:30am–9:00am</b>	<b>Registration</b>
<b>9:00am–9:30am</b>	<p><b>Opening Remarks</b>            Ahmad Jammal, <i>Director General of Higher Education, Ministry of Education and Higher Education</i>            Herve Sabourin, <i>Regional Director, Agence Universitaire de la Francophonie (AUF)</i>            Anasse Bouhlal, <i>Higher Education Officer, UNESCO</i>            Aref Alsoufi, <i>National Coordinator, National ERASMUS+ Office</i></p>
<b>9:30am–10:00am</b>	<p><b>Keynote Speech : National Qualifications Framework in the Context of SDG4</b>            Anasse Bouhlal, <i>Higher Education Officer, UNESCO</i></p>
<b>10:00am–11:00am</b>	<p><b>Session I: Overview of National Context,</b>  <i>Chair: Aref Alsoufi, National Coordinator, National ERASMUS+ Office</i>            National Vision for Higher Education, <i>Ahmad Jammal, Director General of Higher Education, Ministry of Education and Higher Education, Lebanon</i>            National Survey Presentation, <i>Diane Nauffal and Hana A. El-Ghali</i></p>
<b>11:00am–11:15am</b>	<b>Break</b>
<b>11:15am–12:15pm</b>	<p><b>Session II: The Norwegian Perspective and Experience on NQF</b>  <i>Chair: Hana El-Ghali, Senior Program Coordinator, Issam Fares Institute for Public Policy &amp; International Affairs, AUB</i>            Stig Arne Skjerven, <i>Director of Foreign Education, NOKUT</i>            Øystein Lund, <i>QA Director of NOKUT</i></p>
<b>12:15pm–1:45pm</b>	<p><b>Session III: Lebanese Needs</b>  <i>Chair: Jinane Chaaban, Ministry of Education and Higher Education (TBC)</i>            Perspective and Experience of the National Academy of Administration, <i>Jamal Zaim, Director General, Ecole Nationale d'Administration</i>            Perspective and Experience of the Civil Service Board, <i>Nisreen Mashmouhi, Comptroller, Civil Service Board</i>            TVET: Skills modeling and skills forecast, <i>Salam Younes, Acting Director General of Technical and Vocational Education, Ministry of Education and Higher Education</i></p>
<b>1:45pm–2:45pm</b>	<b>Lunch</b>

<b>2:45pm–4:15pm</b>	<p><b>Session IV: Lebanese Experiences</b>  <i>Chair: Fouad Rahme, President, Lebanese Business Association (TBC)</i>  <i>Overview of ETF Projects on NQF, Pierre Gedeon, HERE Team</i>  <i>Applying Tuning Methodology for the Development of the Architecture Degree Program (T-MEDA), Ursula Rizk, Professor, Balamand Univeristy</i>  <i>Apprentissage à Distance et Innovation Pédagogique –ADIP, Natalie Bitar, Agence universitaire de la Francophonie (AUF)</i></p>
<b>4:15pm–4:30pm</b>	<b>Closing Remarks</b>

<b>DAY 2</b> <b>June 25, 2018</b>	
<b>9:00am–10:30am</b>	<p><b>Session V: Implementation of a NQF, the French Case</b>  <i>Chair: Hervé Sabourin, Regional Director, Agence Universitaire de la Francophonie – Middle East Region (AUF)</i>            Bridgette Bouquet, Vice President, Commission Nationale de la Certification Professionnelle (CNCP)</p>
<b>10:30am–11:00am</b>	<b>Break</b>
<b>11:00am–12:30pm</b>	<p><b>Session VI: Integrated Tertiary Education (<i>Erasmus+ Higher Education Reform Experts</i>)</b>  <i>Chair: Amer Helwani, Professor, Lebanese University and Erasmus+ Office Vocational Education, Oussama Ghneim, Expert in Educational Studies Technological Education, Mohamad Oueidat and Chawki Diab, Professors, Lebanese University</i>            Higher Education, Chafic Mokbel, Professor, University of Balamand and HERE Team</p>
<b>12:30pm–1:30pm</b>	<p><b>Next Steps</b>  <i>Group work on:</i></p> <ul style="list-style-type: none"> <li>- <i>Understanding of NQF</i></li> <li>- <i>Localizing the NQF for the Lebanese Context</i></li> <li>- <i>Policy and Action Recommendations</i></li> </ul>
<b>1:30pm–2:00pm</b>	<b>Closing Remarks</b>