

618674-EPP-1-2020-1-SE-EPPKA2-CBHE-JP

Project Information

Reference Number	618674-EPP-1-2020-1-SE-EPPKA2-CBHE-JP
Application Title	Interprofessional student-run primary CARE clinics: A University-Enterprise Knowledge Triangle Cooperation Approach
Application Acronym	I CARE
Action Code	CBHE-JP
Project Start Date	15-janv.-2021
Project End Date	14-janv.-2024
Duration (months)	36
Grant Requested	906.990,00
EUD Consultation	YES

Coordinator

Name of Organisation	LINNEUNIVERSITETET
Street	LINNAEUS UNIVERSITY
City	VAXJO
Country	Sweden
Website	

International Dimension

Regional Focus	Intra-Regional
Involved Regions	R3
Application Country	SE
Partner Countries	LB (4), EG (7)
Programme Countries	SE (1), IT (1), EL (1), EE (1), AT (1)

Project Characteristics, Aims and Objectives

Project Type	Multi-country project
Specific Activity	Strengthening of relations between HEIs and the wider economic and social environment
Subject/Thematic Area	University-enterprise cooperation, entrepreneurship and employability of graduates
CBHE Actions	Improve the level of competences and skills in HEIs by developing new and innovative education programmes
	Improve the quality of higher education and enhance its relevance for the labour market and society
CBHE Aims and Objectives	Support eligible Partner Countries to address the challenges facing their higher education institutions and systems, including those of quality, relevance, equity of access, planning, delivery, management, governance
	Support the modernisation, accessibility and internationalisation of the higher education field in the eligible Partner Countries

Project Summary

Inter-professional student-led clinic (IPC) is demonstrated to improve the efficiency of healthcare delivery as well as patient outcomes (World Health Organization; WHO, 2010). IPC needs inter-professional education (IPE) to be implanted into the medical and health science curricula. IPC & IPE aims to impart knowledge, skills, and attitudes that will enable future academic and non-academic healthcare professionals to function effectively in a university-enterprise collaborative care environment.

This project develop and establish "I CARE" centres and Clinics which provide education, training, research, Primary health care patient treatment and community engagement. Some benefits of the inter-professional student-led clinic (SLC) model are:

- I. for the medial and healthcare science students: an opportunity to develop clinical skills within a supervised environment and
- II. for Patients: increased access for underserved and disadvantaged communities to free health care services.

The main objective of this project and the IPC/IPE model is to strengthen the university- enterprise (healthcare sittings) cooperation and also allow students to directly contribute to patient health and feel valued for what they can provide the society during their training. The expected tangible outcome are:

- 1) "I CARE" University-Enterprise Centres at 9 partner universities & web Platform
- 2) "I CARE" Inter-professional student-lead clinics (9 IPCs)
- 3) A Primary Healthcare Professional Diploma
- 4) In-service Training (IST) and Capacity Building elements

Project Partnership

Role	Region	Participant Organisation Name	Country
Contractor	EU	LINNEUNIVERSITETET	SE
Partner	R3	AL-AZHAR UNIVERSITY	EG
Partner	R3	ALEXANDRIA UNIVERSITY	EG
Partner	R3	ASSIUT UNIVERSITY	EG
Partner	R3	BADR UNIVERSITY	EG
Partner	R3	BEIRUT ARAB UNIVERSITY	LB
Partner	R3	HELWAN UNIVERSITY	EG
Partner	R3	INTERNATIONAL FOR APPLIED SCIENCE AND TECHNOLOGY	EG
Partner	R3	LEAD HEALTHCARE CONSULTANCY	LB
Partner	R3	MODERN UNIVERSITY FOR BUSINESS AND SCIENCE	LB
Partner	R3	NOTRE DAME UNIVERSITY - LOUAIZE	LB
Partner	R3	THE BRITISH UNIVERSITY IN EGYPT	EG
Partner	EU	INSTITUT FUR DEN DONAURAUM UND MITTELEUROPA	AT
Partner	EU	POLYTECHNEIO KRITIS	EL
Partner	EU	TALLINNA TEHNIKAULIKOOL	EE
Partner	EU	UNIVERSITA DEGLI STUDI DI GENOVA	IT