



Mission Report

Type of mission	HERE Seminar
Subject	Recognition: Implications for cross-border access to higher education and mobility
Location	Technical University of Moldova, Chisinau, Moldova
Date	10-11 June 2019
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General Context

The subject is highly relevant to Lebanon for the following reasons:

- *Diversity of systems applied by Lebanese higher education institutions using different schemes for recognition and admission.*
- *High number of mobilities implemented by Lebanese students implying a solid system of recognition.*
- *Presence of international students in Lebanese higher education institutions.*
- *The influx of the refugees into the country and the capacity of LHEIs to deal with students having all sorts of difficulties.*
- *The involvement of LHEIs in many projects funded by Tempus and Erasmus+ addressing many issues related to recognition including recognition of Prior Learning and professional qualifications.*

Discussions

Discussions during the 2-day seminars addressed a multitude of themes and provided opportunities for exchange and discussions on:

- *Rationale of the subject.*
- *Results of the pr-survey conducted by SPHERE as a prelude to the seminar.*

- *Overview of the regional and international conventions including the Lisbon Recognition Convention.*
- *Development of the Automatic Recognition in the EHEA. Challenges and obstacles.*
- *Recognition of Professional qualifications, Prior learning and study periods implemented under International Credit Mobility projects.*

My contribution

- *Interventions during the plenary and the break-out sessions.*
- *Networking.*

Lessons learned

The issue of recognition is highly sensitive as it involves academic rights, political and economic considerations, internationalisation and mobility, National Qualification Frameworks, Lifelong Learning and challenges resulting from refugees and displaced persons.

Ideas for exploitation

Mapping recognition practices at national level.