

## 598243-EPP-1-2018-1-SE-EPPKA2-CBHE-JP

## Project Information

Reference Number	598243-EPP-1-2018-1-SE-EPPKA2-CBHE-JP
Application Title	Innovative DIGItal skills & teaching methods 4 eFfective health educaTion in Lebanon & Syria
Application Acronym	DIGITAL
Action Code	CBHE-JP
Applicant Organisation	LINNEUNIVERSITETET (SE)
Project Start Date	15-Nov-2018
Project End Date	14-Nov-2021
Duration (months)	36
Grant Requested	998,418.00
EUD Consultation	YES

## International Dimension

Regional Focus	Intra-Regional
Involved Regions	R3
Application Country	SE
Partner Countries	SY (3), LB (4)
Programme Countries	SE (1), IT (2), ES (1)

## Project Characteristics, Aims and Objectives

Project Type	Multi-country project
Specific Activity	Curriculum development
Subject/Thematic Area	Health
CBHE Aims	Support eligible Partner Countries to address the challenges facing their higher education institutions and systems, including those of quality, relevance, equity of access, planning, delivery, management, governance
	Support the modernisation, accessibility and internationalisation of the higher education field in the eligible Partner Countries
CBHE Objectives	Improve the level of competences and skills in HEIs by developing new and innovative education programmes
	Improve the quality of higher education and enhance its relevance for the labour market and society

## Project Summary

A survey distributed to health academics from Lebanese & Syrian partner universities indicate: 1- Lack of digital skills among health educators combined with limited use of ICT in HE especially in Syrian universities with no digital platform in all partner universities, 2- Limited use of innovative T&L methods with widespread use of old T&L approaches with no or limited use of modern pedagogic methods especially in theoretical classes, 3- limited online & blended learning in health disciplines.

The logical consequences of those facts are: 1- future doctors & pharmacist & health professionals are digital illiterate, 2. low level of engagement & understanding of taught materials & declining in attendance rates among health as lectures become boring & not interactive. 3. Disadvantages groups such as refugees & Internally

Displaced People (IDPs) are not following programs in health disciplines which results in important & most vulnerable segment of the society prevented from health education(HE) especially that other initiatives (such as Kiron) do not offer opportunities to follow programs in health disciplines. DIGIFIT aims at promoting excellence, creative & innovative digital T&L approaches through advanced ICT solutions to improve quality of HE to prepare a well-qualified graduates who are able to adapt to changing healthcare environment, meet societal expectations & sustain healthy environment in LB & SY.

The main output of DIGIFIT is the establishment of 2 centers for innovative T&L in HE(one in LB & one in SY) that will serve as hubs for training health educators on novel digital skills & interactive T&L methods in addition to developing e-modules that exploit digital revolution. Those centers will enhance regional collaboration through sharing e-materials, teaching experience & best T&L practices. They will develop e-materials that stimulate critical thinking & imagination & make concepts easier to teach & understand achieving greater student focus & higher retention.

## Project Partnership

Role	Region	Participant Organisation Name	Country
Contractor	EU	LINNEUNIVERSITETET	SE
Partner	EU	UNIMED - UNIONE DELLE UNIVERSITA DEL MEDITERRANEO	IT
Partner	EU	UNIVERSIDAD DE SANTIAGO DE COMPOSTELA	ES
Partner	EU	UNIVERSITA DEGLI STUDI DI GENOVA	IT
Partner	R3	Arab International University	SY
Partner	R3	BEIRUT ARAB UNIVERSITY	LB
Partner	R3	DAMASCUS UNIVERSITY	SY
Partner	R3	LEBANESE INTERNATIONAL UNIVERSITY	LB
Partner	R3	MODERN UNIVERSITY FOR BUSINESS AND SCIENCE	LB
Partner	R3	UNIVERSITE LIBANAISE	LB
Partner	R3	UNIVERSITY OF HAMA	SY