



Co-funded by the  
Erasmus+ Programme  
of the European Union

# Student Participative Role in HE Governance Ministry of Education and Higher Education

Dr Rima Mattar  
StEER-Leb Coordinator, USEK  
October 11, 2018



Co-funded by the  
Erasmus+ Programme  
of the European Union

# StEER-Leb: Student Empowerment, Engagement and Representation in Lebanese Universities

- Erasmus+ CBHE project
- Launched in March 2018
- Objective: Implementing Student Empowerment, Engagement and Representation Structures and bodies in Lebanese universities and at the National level
- 8 partners to manage the project which targets all Lebanese universities



## Why the consortium prepared the StEER-Leb project?

- Lack of representation structures and opportunities for students to voice their opinion
- Political interferences and clashes on university campus during elections or student associations' activities
- Impact of this situation on student engagement in the society in general
- Contrast between Lebanese and European universities when it comes to student representation and empowerment
- Opportunities to exchange practices and experiences with EU partners
- Impact of the EU support

## 8 Workpackages – 36 months project

**WP1: Situation  
Assessment and Needs  
Analysis**

**Leader: USEK and  
University of Rouen**

**WP2: Shadowing and  
Exchange of Good  
Practices**

**Leader: University of  
Cadiz**

**WP3: Capacity Building  
Activities and Site Visits**  
**Leader: USJ**

**WP4: Development of  
the StEER Structures in  
the Lebanese HEIs and  
at the national-level**  
**Leader: USEK**

**WP5: Implementation of  
IRS, IEB and NRS Pilot  
activities**  
**Leader: LAU**

**WP6: Quality Control of  
the Project**  
**Leader: University of  
Bologna**

**WP7: Dissemination and  
Exploitation of the  
Project Outcomes**  
**Leader: UNIMED and  
MEHE**

**WP8: Management of  
the Project**  
**Leader: USEK**

## Current status of the project: WP1 - Need Analysis

- Need Analysis: Where are we and what is needed?



Survey & Focus Groups

Analysis

Final report

- Survey about the student representation in Lebanon
  - Online survey
  - English, French and Arabic versions
  - Profile, current situation, expectations
- Survey to be completed with focus groups with staff and students

## Report: to be issued in February 2019, it will include:

Existing policies to  
ensure student  
representation

Existing programs  
and structures that  
encourage student  
engagement and  
representation

Existing modalities  
of representation

Perceptions of  
students

Participation of  
students in existing  
programs and  
structures

Expectations of  
students

## StEER-Leb and Lebanese universities

- The survey will be disseminated nationally and will be open to students from all Lebanese universities
- Focus groups will be conducted with students and staff from various universities
- All interested Lebanese universities will be invited to discuss the results of the survey before the elaboration of the final report

## **After the need analysis: WP2-WP3-WP4**

Shadowing and Exchange of Good Practices

Capacity Building Activities and Site Visits

Development of the StEER Structures in the Lebanese HEIs and at the national-level



## A project for all Lebanese universities

- Tools and resources will be available for all universities:
  - Handbook of good practices and standards
  - MOOC about the student representation
  - Technical support to design and implement identified standards and good practices
- StEER-Leb aims at developing StEER structures that could be replicate in other Lebanese universities



Co-funded by the  
Erasmus+ Programme  
of the European Union

# Thank you

*To share you interest in participating in StEER-Leb activities:*

[iao@usek.edu.lb](mailto:iao@usek.edu.lb)