

Teaching and Learning Priorities and relevant KPIs – Erasmus+ Here Workshop 8-Sep-2016

Diversifying teaching methods and using instructional technology

Course assessment feedback by peers

Nb. of blended and online courses

Syllabus observation / formative feedback

Nb. of learning discussion activities

Offering professional development activities and programs for faculty

% of faculty participated in PD activities

Nb. of workshops offered to faculty

Nb. of professional development activities

% of faculty who attend

Nb. of agreements with international institutions

Nb. of faculty professional/T&L affiliations

Considering the student feedback for the development of T&L

Rate of the student feedback (all breakdowns)

Promote initiatives in T&L and sharing good practices / Ensure faculty participation in decision making

Nb. of meetings related for enhancement in T&L

Nb. of meetings related for course design, delivery and assessment

Encouraging faculty to conduct research on T&L

Nb. of publications in T&L

Nb. of grants in T&L

Nb. of faculty participating in T & L conferences