Info session 3

Capacity Building for Newcomers

December 17, 2021

Opening

Performance of Lebanon in CBHE 2015-2020

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27 Capacity Building projects involving

16 LHEIs

11 other stakeholders

7 National
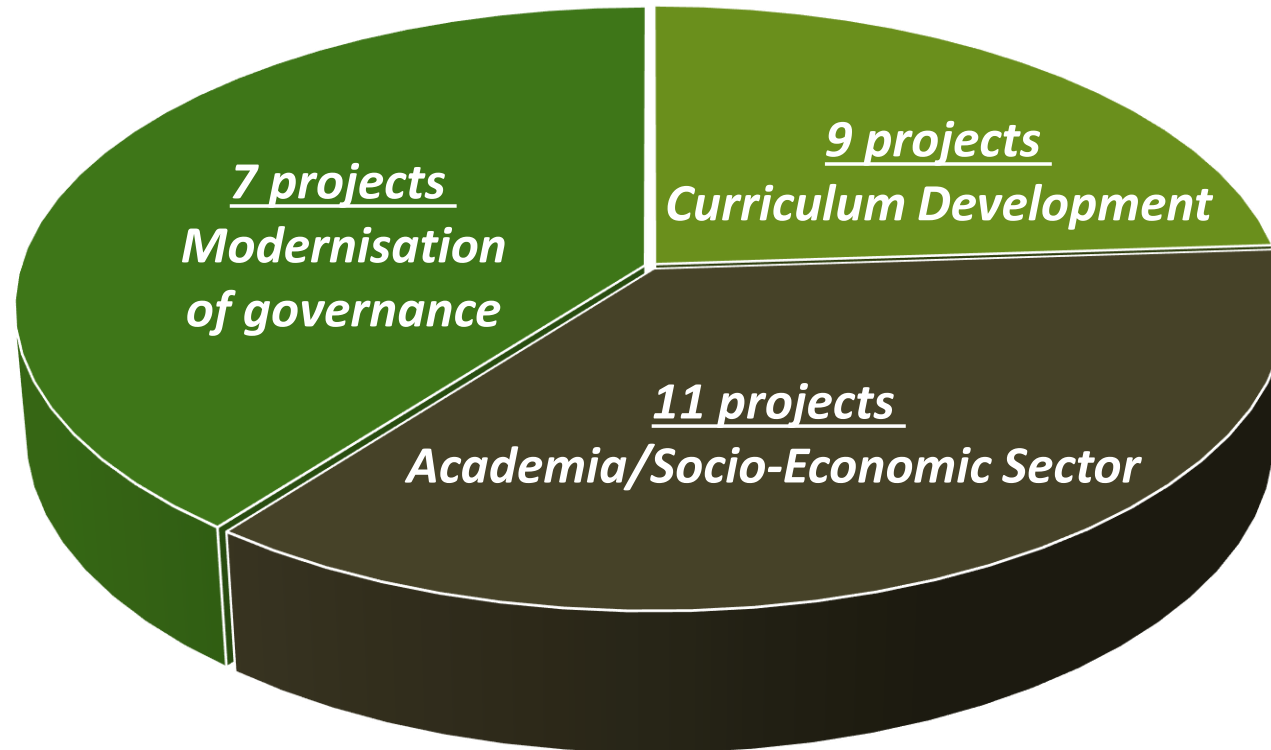
20 Regional

21 Joint Projects

6 Structural Projects

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Number of projects per Lebanese Institutions
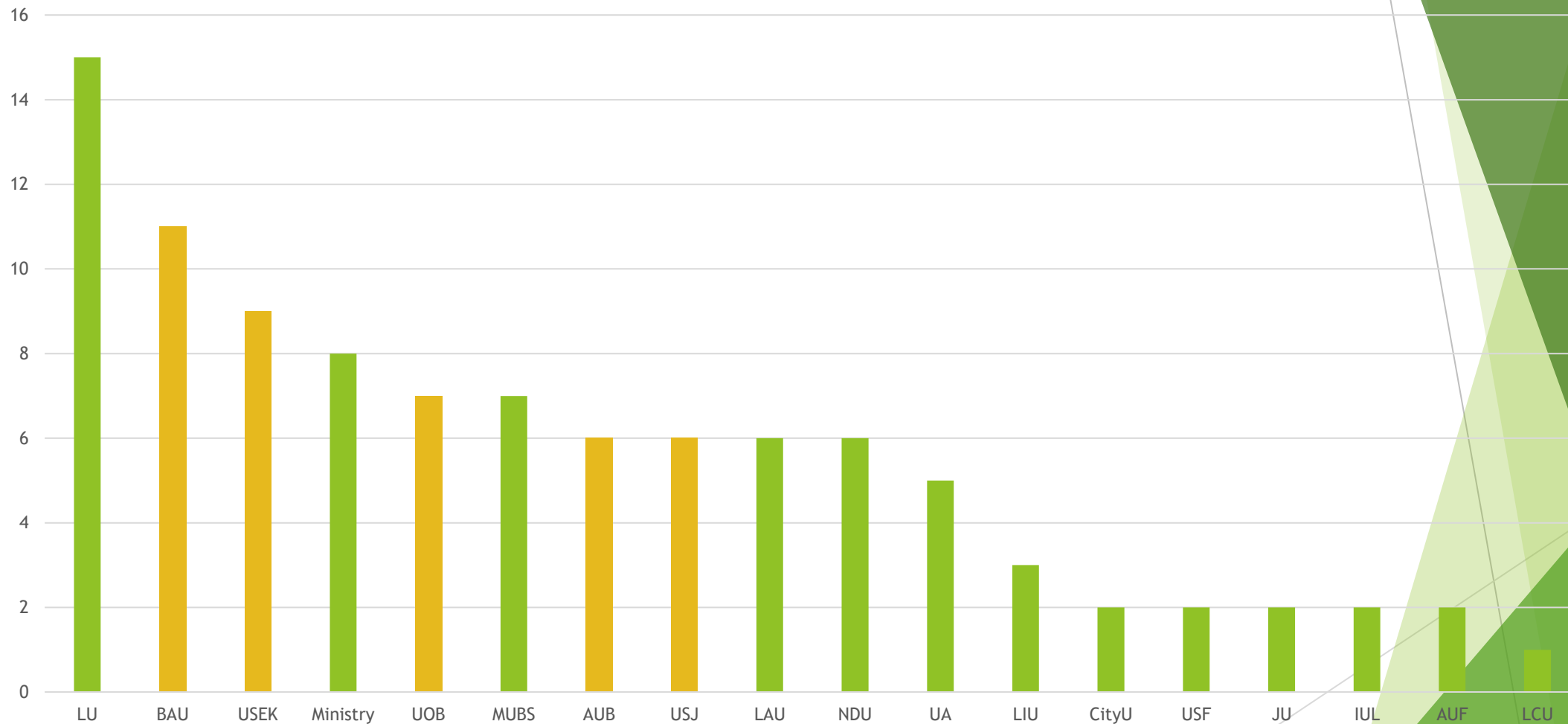
Facts and Figures: Priorities covered by 27 CBHE projects

All information about the 27 funded CBHE projects at:

http://erasmusplus-lebanon.org/content/839

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Capacity Building in Higher Education in the new 2021-2027 Erasmus+ programme

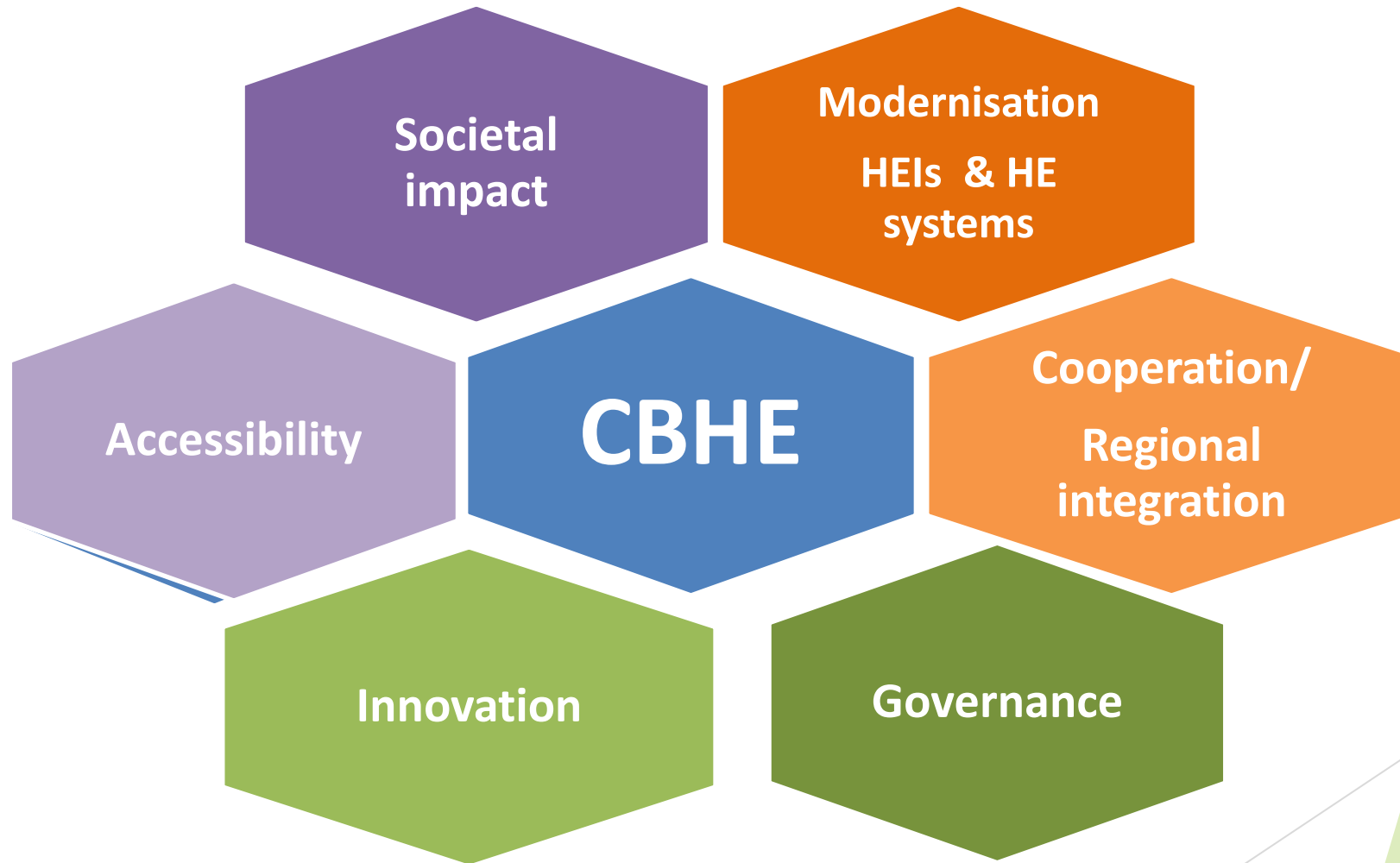Strand 1: Fostering access to cooperation in Higher Education

Purpose

Focus on the needs of the third countries not associated to the E+ programme

Targeting the priorities of the third countries not associated to the programme and matching them with the EU priorities for these countries

Maximising benefit to third countries not associated to the Programme

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Objectives

Societal impact

Modernisation HEIs & HE systems

Accessibility

CBHE

Cooperation/ Regional integration

Innovation

Governance

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New Features

Three strands
- **a new type of support**

Regional Priorities
- **overarching &**
- **Regional Priorities sub-priorities**

New budget system
- **Lump sums II**

New publication system
- **FTOP**

Three strands:

1- Fostering access to cooperation in Higher Education

2- Partnerships for transformation

3- Structural reform projects

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Strand 1. Fostering Access to Cooperation in Higher Education

Facilitate access to **newcomers**

First step for participating organisations to enhance and increase means to reach out to people with fewer opportunities

Reduce the internationalisation gap of HEIs from the same country/region

Fostering **social inclusion**

Strand 1 - Fostering Access to Cooperation in Higher Education

Target groups

- HEIs from least developed countries

- HEIs located in remote regions/areas

- Newcomers or less experienced

- Individuals with fewer opportunities.

Activities

- Enhance management/administrative capacity
- Ensure high quality and relevant education
- Increasing the accessibility of the students/staff with fewer opportunities

Funding and duration

- 24 or 36 months

- 200.000 and 400.000 Euro

Enhancing the Management/Administrative Capacity

Reforming and modernising university governance

reforming and modernising the university governance, including the enhancement of services in particular for the benefit of students (student guidance, counselling and job orientation etc.);

International Relation Offices

establishing or strengthening **international relations offices** and elaborating internationalisation strategies;

Quality Assurance

establishing new or developing existing **quality assurance units** and processes/strategy within HEIs;

Capacity

creating or increasing the **capacity of planning and evaluation units**;

Mobility

building capacities to **support students and staff mobility activities**.

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Ensure High Quality and Relevant Education

➢ modules or **study programmes**, technical or professional orientations of programmes

➢ establishing **intensive study programmes** bringing together students and teaching staff from participating HEIs for shorter study periods

➢ developing capacities **for postgraduate student and academic staff** as well as promoting postgraduate students and/or staff mobility

➢ implementing **training courses for HEI staff**

Increasing the Accessibility of Individuals with Fewer Opportunities

▶ developing **remote and inclusive learning pathways** and opportunities by relying on digital technology and e-learning for **vulnerable students**

▶ updating the **digital technology to develop specific services** aiming at ensuring equal and fair learning opportunities to **students with disabilities**

▶ promoting initiatives aiming at **positive discrimination by empowering women and ethnic/religious minorities**

▶ develop initiatives addressing and reducing barriers faced by disadvantaged groups in accessing learning opportunities

▶ contributing to creating **inclusive environments that foster equity and equality,** and that are responsive to the needs of the wider community

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Types of Projects and Eligibility Criteria

Eligible Applicant

Who can apply?

- Higher Education Institutions (HEIs) or
- Associations or organisations of HEIs

What else?

Applicant must be established in a EU Member state or third country associated to the Erasmus+ programme (*Programme Country*), or in an eligible third country not associated to Erasmus+ programme (*Partner Country*)

The applicant applies on behalf of all participating organisations involved in the proposal

Exception: organisations from Syria (Region 3) and the Russian Federation (Region 4) cannot act as applicants.

Eligible Partners

What types of organisations are eligible?

Any public or private organisation recognised as **HEI** by the competent authorities of their country(ies)

Any public or private organisation **active in the labour market or in the fields of education, training and youth**
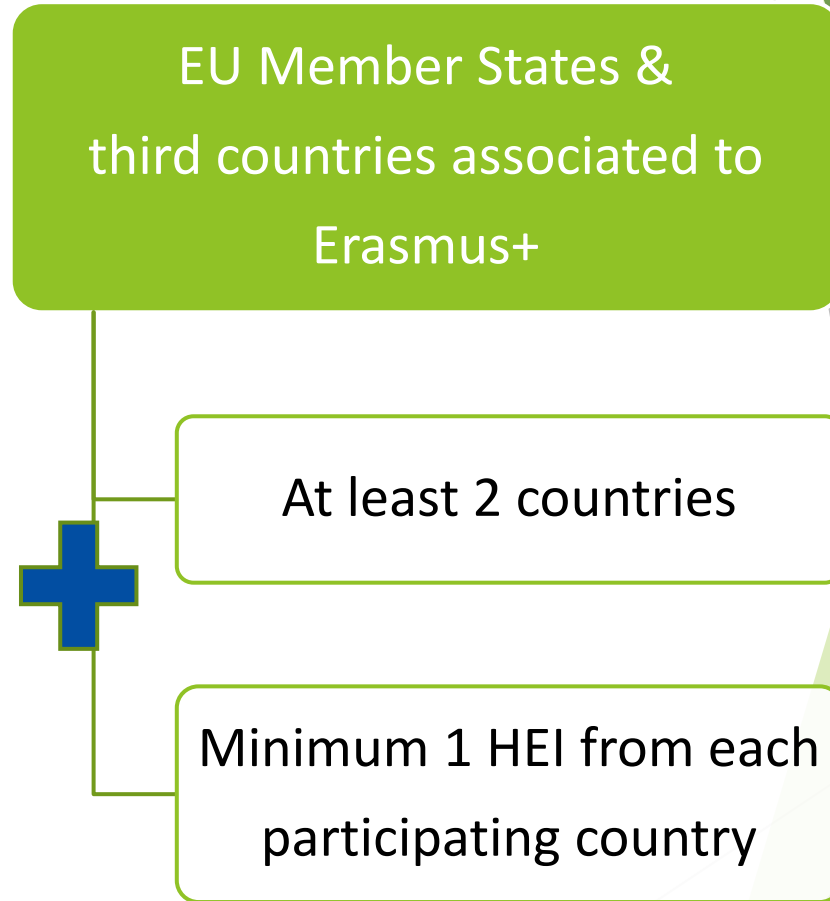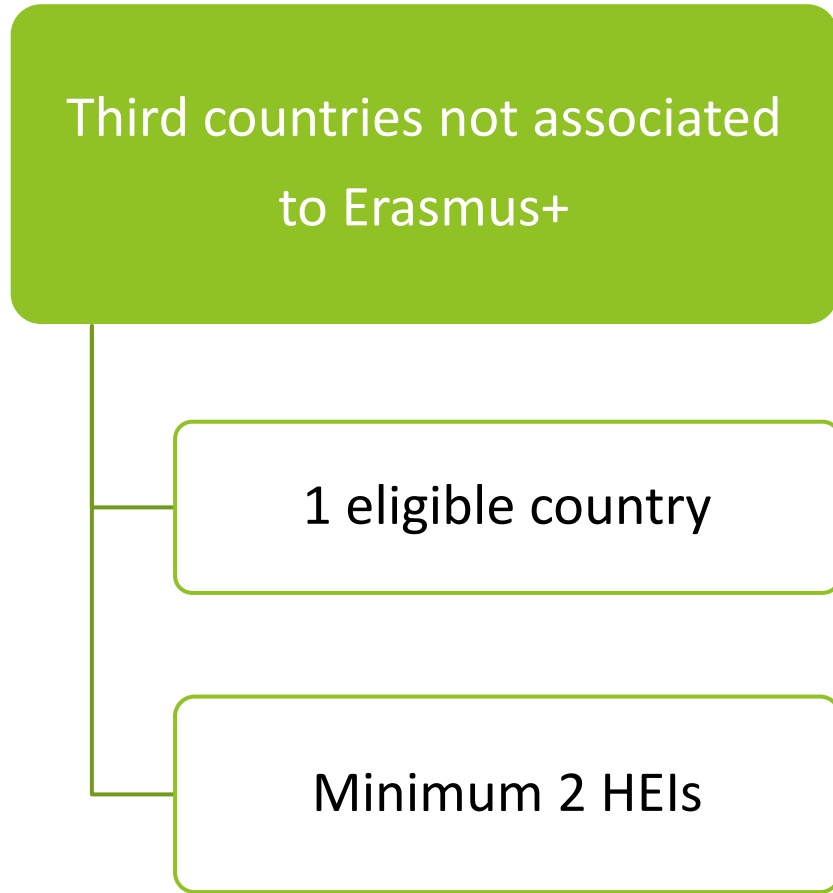
Associations or organisations of HEIs dedicated to the promotion, improvement and reform of higher education as well as to co-operation within Europe and between Europe and other parts of the world

International governmental organisations on a self-financing basis.

Three Types of CBHE Projects

National projects	Multi-country regional projects	Multi-country cross-regional projects
HEIs from one third country not associated to the Erasmus+ Programme	HEIs from several countries not associated to the Erasmus+ Programme from one Region	HEIs from countries not associated to the Erasmus+ Programme belonging to several Regions

At least 2 HEIs from two countries associated to Erasmus+ (EU Member States and other Programme countries)

National projects: Eligibility Criteria

Third countries not associated to Erasmus+

- 1 eligible country
- Minimum 2 HEIs

EU Member States & third countries associated to Erasmus+

- At least 2 countries
+
- Minimum 1 HEI from each participating country

Multi-country Projects: Eligibility Criteria

Third countries not associated to Erasmus+

Same Region (regional projects)

Different Regions (cross-regional projects)

- Minimum 2 eligible countries
- Minimum 2 HEIs from each eligible country

EU Member States & third countries associated to Erasmus+

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- Minimum 2 countries
- Minimum 1 HEI from each country

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New Regional Priorities

EU Overarching Priorities

Smart	• digital technology in the poorest countries by building foundations for digital skills
Green deal	• enabling a profound change in institutions and peoples' behaviour and skills
Inclusion and diversity	• making education systems more equitable
Values	• laying the foundations for strengthening active citizenship and building specific expertise of future policy-makers in areas such as democracy, human rights and multilateralism
Growth & Jobs	• foundational skills, 'soft' skills (e.g. problem solving, communication), and Science, Technology, Engineering, Arts and Maths (STEAM), Education and employability

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Overarching Priorities for Region 3

▶ Green deal

▶ Digital transformation

▶ Migration and Mobility

▶ Governance, peace, security and human development

▶ Sustainable growth and jobs

▶ For more details on regional priorities:

Funding and Tender Opportunities Portal (FTOP):
https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home

Regions

Western Balkans (Region 1)	Albania, Bosnia and Herzegovina, Kosovo, Montenegro
Neighbourhood East (Region 2)	Armenia, Azerbaijan, Belarus, Georgia, Moldova, Territory of Ukraine as recognised by international law
South-Mediterranean countries (Region 3)	Algeria, Egypt, Israel, Jordan, **Lebanon,** Libya, Morocco, Palestine, Syria, Tunisia
Russian Federation (Region 4)	Territory of Russia as recognised by international law
Asia (Region 5)	Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand and Vietnam High income countries: Brunei, Hong Kong, Japan, Korea, Macao, Singapore and Taiwan
Central Asia (Region 6)	Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan
Middle East (Region 7)	Iran, Iraq, Yemen High income countries: Bahrain, Kuwait, Oman, Qatar, Saudi Arabia, United Arab Emirates
Pacific (Region 8)	Cook Islands, Fiji, Kiribati, Marshall Islands, Micronesia, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Timor-Leste, Tonga, Tuvalu, Vanuatu High income countries: Australia, New Zealand
Sub-Saharan Africa (Region 9)	Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cabo Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Côte d'Ivoire, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe
Latin America (Region 10)	Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay and Venezuela
Caribbean (Region 11)	Antigua & Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, St Kitts and Nevis, St Lucia, St Vincent & Grenadines, Suriname and Trinidad &

New Budget Type

Lump Sum II: Approach – Basic Principles

In the proposal, applicants must provide a detailed estimation of costs and a split of the lump sum per work package and per beneficiary

Evaluators assess cost details during evaluation and make recommendations if needed.

Based on this, the lump sum is fixed during grant preparation
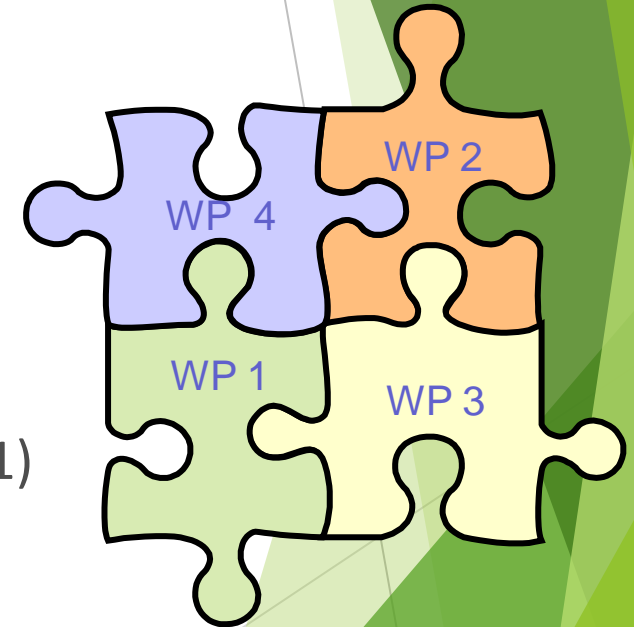
Lump sum II– work packages

As many as needed but no more than what is manageable

'Work package means a major sub-division of the proposed project.'

Therefore:

- ✖ A single activity is not a WP
- ✖ A single task is not a WP
- ✖ A % of progress of work is not a WP (e.g. 50 % of the tests)
- ✖ A lapse of time is generally not a WP (e.g. activities of year 1)

Horizontal work packages (e.g.: Management, Dissemination and Exploitation, etc.) may be approached differently

WP 2

WP 4

WP 1

WP 3

Lump sum II – work packages

➢ Applicants will divide their projects in WPs and reflect this division in the budget attached to the applications

➢ Each work package will define the activities/outputs and the corresponding deliverables.
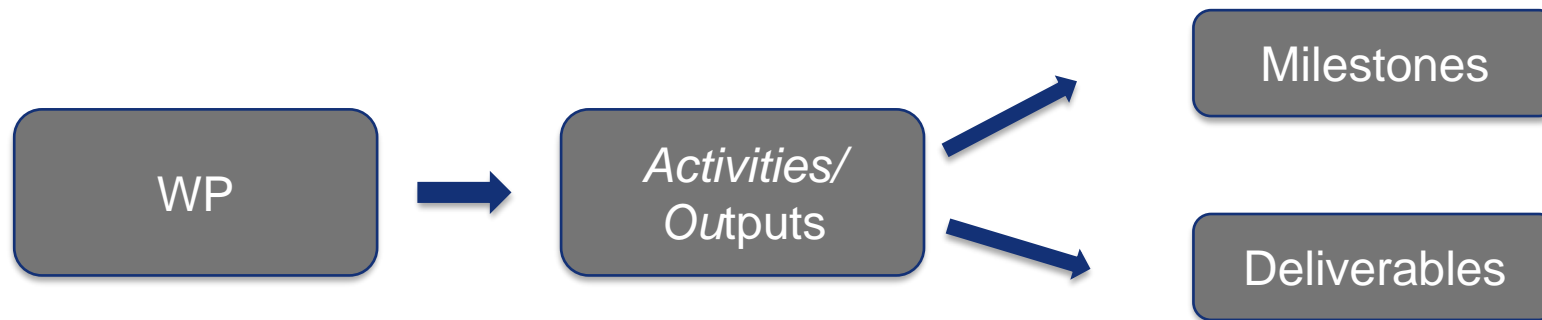
Application & Evaluation Procedure

Award Criteria

Relevance of the project (30 points)

Quality of the project design and implementation (30 points)

Quality of the partnership and the cooperation arrangements (20 points)

Sustainability, impact and dissemination of the expected results (20 points)

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What is Assessed? Award Procedure

EACEA takes a grant award decision based on:

Evaluation Committee's recommendation, taking into account:

- *ranking list on quality established by independent experts*

- *consultation process with EU Delegations,*

- *the budget available for each Region and strand*

- *the need to achieve a geographical balance within a Region*

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Consultation of EU Delegations

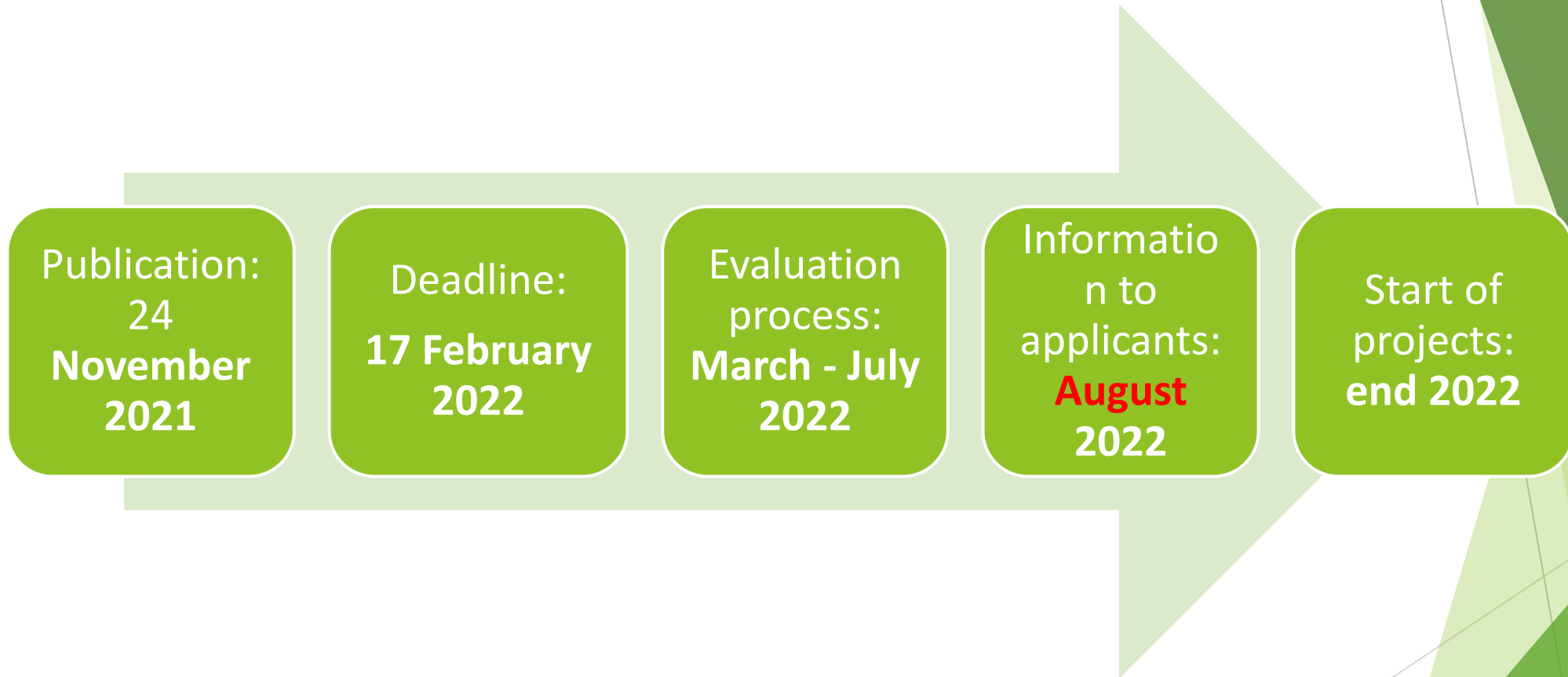Recognition of HEIs by the national competent authorities

The project addresses the needs of the target country/ies

Overlapping with existing initiatives

Timeline

Publication: 24 **November 2021**

Deadline: **17 February 2022**

Evaluation process: **March - July 2022**

Information to applicants: **August 2022**

Start of projects: **end 2022**